



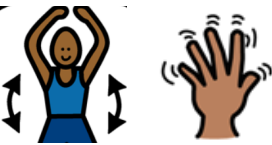




## Curriculum information for Parents and Carers



At Valley, your child's curriculum is made up of 2 parts:

- 1) Unique Child's Curriculum - Very personal learning that comes from their EHCP, annual review and IEPs.
- 2) *School Designed Curriculum - [Half-termly overview in this document](#). It is topic based and provides a breadth of learning opportunities through play. It develops through the 3 steps and is based on the areas of learning in EYFS.*

Bumblebees	Step 1	Autumn
<b>Topic - Familiar Characters &amp; Traditional Tales</b>		
<b>Communication and language</b> 	Developing their communication skills across the day Working on their IEP targets Regular opportunities for intensive interaction.	
<b>Literacy</b> 	Our sensory story this half term is 'We're going on a bear hunt' by Michael Rosen. We will be exploring different sensory elements linked to the story including pretend snow, mud and grass. We will be listening to the sounds heard on the adventure and experiencing rhyme and rhythm through the repetitive element of the story.	
<b>Mathematics</b> 	Playing with lots of different shapes and finding shapes in the environment Some of us will be exploring shape sorters and inset puzzles Exploring circles, curves and semi-circles using Glow Pebbles, UV tape and light up toys in the lightroom Experiencing circular movements with the spinner and other equipment	
<b>Understanding the world</b> 	Exploring a variety of fun textures and experiencing how they change shape Playing with switch activated toys	
<b>Physical development</b> 	Having fun in the ball pool Working on our physio programmes Exploring fairy dust and tactile paint mats Experiencing Dough Disco using playdough to manipulate fingers and hands Playing with small world fairy tale characters and castles.	
<b>Personal, social and emotional development (inc RE)</b> 	Playing with exciting new toys and finding your child's motivators Building strong relationships with key workers and team members as well as building new friendships Sharing fun activities and learning to share their space with others Focus on 'Being Special' and enjoying a class massage together	
<b>Expressive arts and design</b> 	Singing some of our favourite nursery rhymes such as wheels on the bus and wind the bobbin up. Exploring and playing a variety of musical instruments Building and knocking down towers Creating houses for the 3 Little Pigs.	

Additional info -