



**Heather Garth**  
**Primary Academy**  
Stars Aiming High

# Parent Partnership Policy

## Policy Review Details

This review date is a guideline only and if circumstances or recommendations change then the policy will be reviewed and amended as appropriate.

**This policy will be reviewed by the Full Board of Governors on a 2 year basis**

**Date of Issue: Autumn 2025**

S. Fair

Chair of Governors Signature

Headteacher Signature

**Date of next review: Autumn 2027**

## Parent Partnership Policy

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At Heather Garth Primary School we believe that it is essential to develop strong partnerships with parents, carers and guardians if our children are to achieve their full potential. Parents and schools, working as partners, enable pupils to achieve and help them to develop positive attitudes towards themselves and towards school.

We value the fact that parents are co-educators and are an essential resource in the learning process of their children. The purpose of this document is to ensure that we continue to strengthen the partnership we have with parents and to develop the way we work together to ensure effective home school relationships.

We aim to do this by making sure that:

- School is a place where parents feel welcomed and valued at all times.
- Communications with parents are frequent, clear and two - way.
- We encourage family learning by creating opportunities and events for parents to support their children's learning.
- We create opportunities for joint parent and child participation in school and at home.
- We give regular and clear information about progress of pupils, with sensitivity.
- We produce quality information about the school's aims, values, organisation, policies and governance through personal letters and IT resources, such as the website.
- Parents are encouraged, both formally and informally, to comment on school practice and to share in decision making.
- We encourage volunteer participation from parents and the local community.
- We create clear and positive communication links with parents, where parents can approach school with a problem and it will be positively and promptly acted upon.
- We seek parents' views through questionnaires and discussions.
- We encourage adult learning by finding out what parents want and running those courses or signposting them to the relevant adult learning centres in the community.

We are committed to the highest possible level of Partnership with parents and are always open to suggestions on how we can improve.