

Year 3 Overview of Study



Maths

Number

Place Value
Addition & Subtraction
Multiplication & Division
Fractions

Statistics

Geometry

Properties of Shape

Measurement

Money
Length and Perimeter
Time
Mass and Capacity

Art

Painting and mixed media

– Prehistoric painting

Sculpture and 3D –

Abstract shape and space

Drawing – Growing artists

Literacy

Narrative
Poetry
Narrative
Non Fiction (Instructions)
Non Fiction (Holiday Brochure)
Narrative (adventure story)
Non Fiction (Diary)
Narrative (Tragedy)
Non Fiction (Non-Chronological Report)
Non-Fiction (Letter)

Geography

Food and Farming UK

Where does our food come from?

Journey to Scotland

Would you prefer to live in Barnsley or the Scottish islands? Why?

Rivers

What is the journey of a river?

Computing

Computing systems and networks
Programming
Skills Showcase
Programming
Creating Media
Data Handling

Design & Technology

Food and Farming –
Food Technology

Textiles

Mechanisms

Religious Education

Christianity
Islam

Reading – Book Study

The Magic Finger
The Queen's Nose
Iron Man

Music

Developing Notation skills
Glockenspiel - Stage 1
Learning more about musical styles

Science

Rocks
Light
Plants
Forces
Animals including Humans
Working Scientifically

Citizenship

Class charter, Golden rules school expectations
Who am I - Family, friends,
Working together as a team
Anti-bullying,
Keeping safe
SRE DRUG ED
Making and sustaining friendships -
getting to know each other, conflict resolution
Rules and consequences
Introduction to understanding money and finance.
Mutual respect and tolerance of others faiths and beliefs communities & differences
Introduction to Hate Crimes
Differences and diversity.

History

Stone Age

Down the Pit – Local history study

Ancient civilisations – Egypt.

Spanish

Aprendo Español
I Am Learning Spanish
Sé...
I Know How...
Me Presento
Presenting myself

PE

Invasion games
Dodgeball
Gymnastics
Shape
Invasion games
OAA
Striking and fielding
Cricket
Dance – Toys
Health and Fitness
Circuit training
Athletics
Fundamentals

