

Year 1	Autumn 1 London - London bus.	Autumn 2 Cops and robbers - London	Spring 1 Lost and found	Spring 2 Somebody swallowed Stanley.	Summer 1 Poetry - Please don't feed the animals The very hungry caterpillar	Summer 2 The three little wolves (traditional tales - with a twist)
Wider opportunities	Naughty bus	Forest School, role play. Police officer?	Forest school Litter picking	Forest school Litter picking DT project - making a sea animal (junk modelling)	Year 1 garden planting flowers/seeds Butterflies	DT project - house building.
Curriculum Focus	Geography SCIENCE	SCIENCE HISTORY	GEOGRAPHY SCIENCE	HISTORY SCIENCE	GEOGRAPHY SCIENCE	GEOGRAPHY SCIENCE
Reading WCR	TRANSITION - Colour Monster, all our welcome. The bumble bear A squash and squeeze Alan's big scary teeth	Cops and robbers Firework Poetry Nibbles the book monster Snail and the whale Who's hiding in the forest?	Lost and found Poles apart Jeanne Willis Lost and found. Can penguins fly?	Somebody swallowed Stanley. Animal fact books Leaf	The Very Hungry Caterpillar The Tiny Seed The Flower The Little Gardener	The three little wolves. The three little pigs

Writing	Adventure stories Fiction/Fantasy	Fantasy Fiction Fictional narratives	Fiction Nonfiction	Fiction Nonfiction Adventure	Fiction/Realistic fiction	Fiction/Fantasy Adventure Poetry Nonfiction
	Fictional Narratives Letter Labels, lists, captions Character descriptions.	Ambitious words linked to the text Adjectives e.g. Emotion words e.g. angry, upset, happy Pronouns e.g. I, he, she Conjunctions e.g. and, but, then Prepositions e.g. up, down, next to Time conjunctions e.g. first, then, next One day, Happily ever after Third person Sequence ideas to form short narratives	Descriptions Captions Non-chronological reports Fictional narrative Nonfiction narrative	Sentences letters Lists Fictional narrative Nonfiction narrative	Food diary Adjectives Days of the week Instructions non fiction narratives Lists diary personal pronoun I	Descriptions Captions Nonfiction narrative diary entries

SPAG	Capital Letters, full stops, finger spaces adjectives and because prepositions	Nouns Personal pronoun I Adjectives Question marks and/ because similes	Verbs Adjectives and/because	Exclamation marks. adjectives verbs compound words Suffix - ing ed er est. To verbs and adjectives.	Suffixes, question marks, exclamation marks adjectives days of the week similes personal pronoun I	consolidation
Maths	Place value within 10 Sorting & Counting Objects Representing Numbers Using Objects or Pictures Recognising Numbers as Words Counting On and Counting Back Within 10 Finding "1 More" and "1 Less" Comparing Groups: More, Fewer, Same	Addition and Subtraction within 10 Geometry Introducing the Part-Whole Model Writing Simple Number Sentences Exploring Fact Families (Addition and Related Subtraction) Number Bonds to 10 Systematic Number Bonds Within 10 Addition – Adding Together Addition – Adding More	Addition and subtraction within 20 Place value within 50 Exploring addition on a number line (within 20) Exploring subtraction on a number line (within 20) Fact families and number bonds to 20 Using the part-whole model for numbers within 20 Adding together and adding more	Measurement – Length and Height Measurement-Weight and Volume Topic: Length and Height 1. Introduce Length and Height Understanding and using the language: <i>long, longer, short, shorter</i> Understanding and using the language: <i>tall, taller, short, shorter</i> Comparing length and height directly (lining up objects) Ordering objects by length or height _____	Multiplication and Division Fractions Position and Direction	Place value within 100 Money Time

	Comparing Numbers: $<$, $>$, $=$	Subtraction – Finding a Part	(within 20)	2. Measuring Length and Height (Non-Standard Units)		
	Ordering Numbers and Objects	Subtraction – Taking Away/Crossing Out	Subtracting a part and taking away (within 20)	Measuring using non-standard units (e.g. cubes, paperclips)		
	Using a Number Line (0 – 10)	Subtraction on a Number Line	Crossing the ten boundary in addition and subtraction	Understanding the importance of equal-sized units		
		Recognising & Naming 3-D Shapes		Measuring accurately without gaps or overlaps		
		Sorting 3-D Shapes by Properties	Solving addition and subtraction word problems (within 20)	Recording measurements using non-standard units		
		Recognising & Naming 2-D Shapes				
		Sorting 2-D Shapes by Properties		Measuring Length and Height (Standard Units)		
		Making & Exploring Patterns with 2-D and 3-D Shapes		Introducing centimetres (cm) as a unit of measure		
				Measuring using a ruler correctly (starting at zero)		
				Estimating and measuring lengths and heights in cm		
				Comparing and ordering lengths and heights measured in cm		

				4. Applying and Problem Solving Solving practical problems involving length and height Using comparison language (<i>longer than, shorter than, taller than</i>) in context Choosing appropriate tools and units to measure Comparing mass using language such as <i>heavier, lighter, the same as</i> Using balance scales to compare two objects Estimating which object is heavier or lighter Measuring mass using non-standard units (e.g. cubes,		
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				counters)		
				2. Measuring Mass Measuring and recording mass using standard units (grams) Reading simple scales to the nearest labelled division Ordering and comparing objects by mass Solving simple mass problems in practical contexts		
				3. Introduce Capacity / Volume Understanding and using language such as <i>full, empty, half full, nearly full, nearly empty</i>		

				Comparing the capacity of different containers Estimating which container holds more or less		
				4. Measuring Capacity / Volume Measuring and recording capacity using non-standard units (cups, spoons) Measuring capacity using litres and millilitres Comparing and ordering containers by capacity Solving simple problems involving capacity and volume		

Science	The human body. senses.	Senses.	Animals carnivores Omnivores Herbivores Connection with winter animals.	Materials How to care for our planet.	Plants Parts of a plant/tree Wild plants Types of trees.	Growing and cooking seasonal changes
Computing	Seesaw 2type – Purple Mash Internet safety	Creating winter cards on Ipads	Beebots	Data and information grouping.	Beebots - programming animations. ScratchJr	
	Digital Literacy	Information Technology	Computer Science	Programming A	Programming B	
Geography	Maps, birds eye view. Where we live.	Our local area, then vs now. Physical and human features. Atlases/google maps/maps of school grounds	Geography Where we live in the world. Looking at different countries, using maps. Physical features in the South pole and North pole compared to the UK.		Coming to London. Comparing where we live to that of another country. Understanding Migration and Exploring the World Name and locate the UK and Trinidad on a world map or globe.	

					Recognise and appreciate their own unique background and experiences. Understand the importance of belonging and community. Create a class celebration of diversity, sharing personal stories and traditions.	
History				Our High Street - then and now Changes in living memory - comparisons Highstreet Houses Shops Food Schooling Changes in technology (cameras)	Similarities and differences between London and Trinidad. Identify some differences between life in the UK today and in the past (1950s/60s). Use creativity to reflect on their own family history or journey.	
Art	Drawing – through Continuous Provision		Sculpture		Painting & Printing (mono)	

	<i>Face/portraits</i> Pencils, pens, oil pastels, colouring pencils Observational drawing, how different materials behave on different papers No artist – skills based		<i>Birds and Nests</i> Junk modelling (card and plastic) Cutting, joining, folding Max McMurdo		<i>Blossom</i> Watercolour, poster paint, digital art Working to scale, capturing shape and form, mixing colours Geoges Seurat Vincent Van Gogh Claude Monet	
DT	Smoothie making - Harvest festival.	Swap with art		caring for our planet through recycling and reusing. Creating sea animals from junk modelling.		Plan, make and evaluate a house. Junk modelling (based on three little wolves book)
Music	Hey You!	Rhythms in the way we walk. / Banana rap	Down by the sea.	Your imagination	Your imagination	Reflect, rewind and replay
RE	BELIEVING: 1.1: Who is a Christian and what do they believe? Religions and worldviews: Christians, Hindus, Monks, Muslims and Jews.		EXPRESSING: 1.5: What makes some places sacred? Religions and worldviews: Christians, Hindus, Monks, Muslims and Jews.		LIVING: 1.7: What does it mean to belong to a faith community? Religions and worldviews: Christians, Hindus, Monks, Muslims and Jews.	
	1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God?	U2.1 Why do some people believe God exists? L2.10 How do family life and festivals show what matters to Jewish people?	F3 Which places are special and why? L2.4 Why do people pray?	U2.4 If God is everywhere, why go to a place of worship?	F5 Where do we belong? L2.7 What does it mean to be a Christian in Britain today?	U2.6 What does it mean to be a Muslim in Britain today? L2.8 What does it mean to be a Hindu in Britain today?

PSHE	Keeping/Staying Safe - Road Safety Keeping/Staying Healthy - Washing hands Being Responsible - Ware Spillage		Feelings and Emotions - Jealousy Computer Safety - Online bullyingOur World - Growing in our world		Hazard Watch - Is it safe to drink or play with? Relationships - Friendship Fire Safety - Hoax Calling	
PE – Get Set 4 PE	Fundamentals Fitness	Ball Skill Fundamentals	Yoga Team building	Target games fitness	Striking and fielding Athletics	Invasion Team Building