

Year 2	Autumn 1 Dinosaurs 7 weeks	Autumn 2 Dinosaurs Fire Fire! 8 weeks	Spring 1 Castles, Knights and Dragons 6 weeks	Spring 2 Castles, Knights and Dragons 7 weeks	Summer 1 What a Wonderful World 4 weeks	Summer 2 What a Wonderful World Paddington 7 weeks
Wider opportunities/events		Nativity	Castle workshop		Trip to Manchester Airport	
Reading	Whole Class Reading: Giganotosaurus, Mungo and Dinosaur Island, Dinosaur Facts. Class Story Pumpkin Soup, Dr Xargle's Book of Earthlets Dinosaurs Don't Draw	Whole Class Reading: Remembrance Day Fireworks Christmas Class Story Flat Stanley, The Owl Who Was Afraid of the Dark	Whole Class Reading: Dragon Poems Castles Class Story Fantastic Mr Fox, The Magic Finger	Whole Class Reading: There is No Dragon in this story Elephants Class Story Beegu The Tiny Seed The Way Back Home	Whole Class Reading: Amelia Earhart China facts Flotsam Class Story Hodgeheg, The Flower, Not Now Bernard	Whole Class Reading: Little Beauty The Last Wolf Class Story Frog and Toad Together, Gorilla, Amazing Grace
Phonics	Systematic Synthetic Phonics - Twinkl Phonics Level 6					
Writing	Fergal is Fuming Dinosaurs in Underpants Narrative How to wash a woolly mammoth Instructions Poetry: Patterns on the page Calligrams The Girl and the Dinosaur	Vlad and the Great Fire of London – literacy Shed Pudding Lane – Literacy Shed Poetry: Remembrance & Bonfire Night	George and the Dragon Poetry: Performance Poetry	Non chronological Reports Castles Poetry: Tell me a Dragon (Literacy Shed) Grammar – Castles – (Literacy Shed)	Meerkat Mail – Literacy Shed, Wolves, Cyril and Pat, The Egg Flotsam, Again! Poetry: What a Wonderful World Grammar – Hot and Cold Places (Literacy Shed)	Postcard/letter writing History of Teddy Bears?
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length & Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
Science	Animals including Humans Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Sustainability (non-statutory) Describe how plastic is helpful and harmful. Explain how we can reduce our plastic waste.	Uses of Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Observe and describe how seeds and bulbs grow into mature plants.	Living Things and Their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from	Plants Observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Sustainability Plants TBC	Growing Up Notice that animals, including humans, have offspring which grow into adults. (Cora Caterpillar / Franklin Frog) Sustainability: Wildlife Explain what wildlife does for us. Explain what we can do for wildlife.

				plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		
Computing	Computing Systems and network - IT around us	Creating Media - Digital photography	Programming A - Robot algorithms	Data and Information - Pictograms	Creating Media - Digital music	Programming B - Programming quizzes
History	Significant individuals who have contributed to national and international achievements. Mary Anning Events beyond living memory – 1799 Mary Anning compared to Significant events in our lifetime - recent UK fossil discoveries 2021. Events in living memory – Mary Anning Statue. or Nursing changes?	<u>The Great Fire of London</u> Events beyond living memory that are significant nationally or globally, Lives of significant individuals in the past. What happened in 1666? How did we find out about this period? Who was Samuel Pepys? Different ways of finding out about the past – sources. Remembrance day (significant event) and Guy Fawkes (significant individual) and the Gun Powder plot.	Castles tbc Similarities and differences of life over time. <u>Explorers</u> The lives of a significant individual. Who was Amelia Earhart? Why was she significant? Compare achievements to other explorers – Captain Cook and Tim Peake.			
Geography					The UK Name capital and seas. Identify characteristics of the four countries and capital cities of the UK and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries. The Wider World Name the continents and the oceans. Locating the hot and cold places in the world in relation to the equator and north and south poles. Use world maps, atlases and globes to identify countries, continents and oceans.	Map Skills Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European county (Heald Green/Cheshire and Peru)
	Drawing <i>Great Fire of London</i>		Painting <i>Patterns and shapes</i>		Sculpture <i>Under the sea</i>	

	Charcoal, pens and pencils Focus on scale and perspective, detailed observations No artist – skills based		Watercolour, acrylic, ink, poster paint Colour shades, different scales, patterns in shapes and texture Mark Howard Gustav Klimt		Clay 3D tiles (Painted with acrylic paint) Create textures using a variety of man-made and organic materials Courtney Mattison Natalya Sots	
DT	Wheels and axels/Freestanding structures		Templates and Joining Purpose - puppet show Make puppets to re-tell the story of George and the Dragon			Shell structures unaided by computers (moved down from Y3)
Music	Sing up - Tony Chestnut (6 weeks)	Songs for Nativity Sing up - Carnival of the Animals (3 weeks)	Sing up - Grandma Rap (6 weeks)	Sing up - Orawa (3 weeks) Trains (3 weeks)	Sing up - Swing a long with Shostakovich (3weeks) Charlie Chaplin (3 weeks)	Sing up - Tanczymy labada (6 weeks)
RE	Believing 1.4: What can we learn from sacred books? Questions in this thread: F1: Which stories are special and why? L2.2 Why is the Bible is important for Christians today? 3.2 Does living biblically mean obeying the whole Bible? Religions and worldviews: Christians, Muslims, Jewish people		Expressing 1.6: How and why do we celebrate special and sacred times? Questions in this thread: F4 Which times are special and why? L2.5 Why are festivals important to religious communities? L2.5a How do people from religious and non-religious communities celebrate key festivals? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? 3.7 How can people express the spiritual through the arts? Religions and worldviews: Christians, Jewish people and/or Muslims		Living How should we care for others and the world, and why does it matter? Questions in this thread: F6. What is special about our world? L2.9 What can we learn from religions about deciding what is right and wrong? U2.7 What matters most to Christians and Humanists? U2.8 What difference does it make to believe in...? 3.10 Does religion help people to be good? 3.11 What difference does it make to believe in...? 3.12 Is religion a power for peace or a cause of conflict in the world today? Religions and worldviews: Christians, Muslims and Jewish people	
PSHE	Keeping/Staying Safe - Tying shoelaces Keeping/Staying Healthy - Healthy Eating and Brushing Teeth Being Responsible - Practice makes Perfect and Helping someone in need		Feelings and Emotions - Worry and Anger Computer Safety - Image Sharing and COmputer Safety Documentary Our World - Living in our world and Looking after our world		Hazard Watch - Is it safe to drink or play with? Relationships - Bullying and Body Language Fire Safety - Petty Arson and Texting whilst driving	
P.E.	Fundamentals Team Building	Ball Skills Sending and Receiving	Yoga Fitness	Dance Target Games	Striking and Fielding Athletics	Invasion Games Gymnastics