



Hillside Specialist School & College

Providing exceptional education for all students

Early Years Foundation Stage

At Hillside Specialist School and College we have one class in our EYFS department. All pupils follow the Statutory Framework for the Early Years Foundation Stage, and this is heavily differentiated to meet the individual needs of the pupils in the class.

EYFS Curriculum

Intent:

To prepare pupils for the start of their academic journey at school. To give the pupils a secure foundation to their learning and to teach them the skills they need to access the curriculum and achieve their full potential.

To develop independence and self help skills and to be able to make meaningful links with the world they live in and develop a sense of belonging with their school and wider community. To provide a broad and balanced curriculum highly differentiated to individual need, to ensure that pupils learn to their full potential.

Implementation:

The prime areas of learning are covered throughout each day, and are fully embedded into the EYFS curriculum at Hillside. These are communication and language, physical development, personal, social and emotional development, which are reinforced through the following four specific areas literacy, mathematics, understanding the world and expressive arts and design

These areas of learning are embedded through multi-sensory lessons, varied teaching approaches and individualised activities ensures all pupils are engaged and making individual progress. Pupil progress is tracked through the Early Learning Goals, following a baseline during their first 6 weeks at Hillside. Progress is also tracked through their PLPS and the Pupil Centred Assessments in a holistic way. EYFS 2021 BSquared is used to track pupils progress formatively through the academic year, and summatively during the last half term of Reception, as a best fit judgement for the pupils holistic learning and their ready to move into Key Stage 1.

Impact:

Pupils make good progress across the key areas of development and learn to be strong and independent learners through forming positive relationships with key staff.

Pupils are making good progress towards their individual ECHP Outcomes.

Pupils are given the best start to their time in school, and learn the skills needed to access the curriculum in their key stages in the school.