

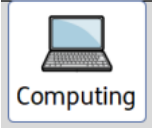








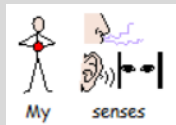


Chestnut Class Summer Term 2025-2026

Summer Term 1 - Spring and Life Cycles		Summer Term 2 - Colour	
 <p>My Communication</p>	<p>Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Sensory Massage and Sensory Stories, poems and songs.</p>		<p>Our stories:</p> <p>Brown Bear, Brown Bear. What do you see?</p> <p>Dog's Colourful Day</p>
	<p>Our stories:</p> <p>When Spring Comes</p> <p>Hungry Caterpillar</p>		
 <p>My Thinking and Problem Solving</p>	<p>Memory Building, Recognising a Problem and creating Independent Solutions.</p> <p>Students will also work daily on their individual targets, including developing their skills in:</p> <p>Shape and Understanding Whole and Half (Fractions)</p> <p>Photos, Posters. Units 2c, 2f</p> <p>Core Units Unzipped (Computing link)</p> <p>Unplugged Computing</p>		<p>Memory Building, Recognising a Problem and creating Independent Solutions.</p> <p>Students will also work daily on their individual targets, including developing their skills in:</p> <p>Handling Data (Number) and Understanding Length (Measure)</p> <p>Programming and Algorithms. Units 4a, 4b, 4d</p> <p>Core Units Unzipped (Computing link)</p> <p>Unplugged Computing</p>
 <p>Computing</p>			
 <p>My Independence</p> <p>And PSHE</p>	<p>PSHE-</p> <p>Self Care, Support and Safety</p> <p>SSS1. Taking care of ourselves</p> <p>SSS2. Keeping safe</p>		<p>PSHE -</p> <p>Healthy Lifestyles</p> <p>HL1. Healthy Eating</p> <p>HL2. Taking care of physical health</p> <p>HL3. Keeping well</p>

	<p>Drawing 1 line and space</p> <p>Massage to music Mark making using different media Drawing around hands and feet (My Art link)</p>	<p>Textiles 2 - Texture and pattern</p> <p>Different animal coat patterns Feeling different textures- fur etc Animal collage (My Art)</p>
	<p><u>The world around me - RE - Islam (Story)</u></p> <p>Bilal and the Beautiful Butterfly</p>	<p>The world around me – RE - <u>Hinduism (Story)</u></p> <p>Hindu Creation Story (History link)</p>
	<p>The world around me – Science – Biology – Living things and their habitats / animals including humans / plants Outdoor learning</p>	<p>The world around me - Science- Science Physics - Light</p>
	<p>Geography Human and physical Geography Life cycles Planting</p>	<p>The world around me – History</p> <p>Flags Clothing in different countries</p>
	<p>Spring songs</p>	<p>My Music</p> <p>Music with colour Expressive arts listening to different genres of music</p>
	<p>Students will take part in structured play learning how to play group games together, and daily free play, which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.</p>	
	<p>Outdoor learning</p>	<p>Outdoor Learning</p>



Each child in Chestnut takes part in differentiated Sensory Circuits, sensory exploration and play, massage and TACPAC each day. Students are encouraged and helped to access individual sensory diets, throughout their school day. Taking part in Intensive Interaction daily.