

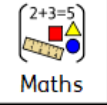

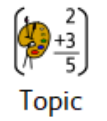








Cherry Class Summer Term 2025-2026

	Summer Term 1 – Cities and Countryside	Summer Term 2 – USA
	<p>Students will work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, Twinkl phonics, Rhino Readers, reading for pleasure, Sensory Stories, Story Massage, poems, writing and typing, and songs.</p> <p>Texts linked to the theme Cities and Countryside</p>	<p>Texts linked to the theme USA</p>
	<p>Numbers and the number system Geometry – position & direction Measurement – weight, capacity/volume, length Students will also work daily on their individual 'PLP' targets related to Maths</p>	
<p>ASDAN: Exploring Aspirations</p> 	<p>ASDAN Exploring Aspirations- Travel and Transport</p> <p>PSHE: Self Care, Support and Safety: Trust Keeping safe online Public and Private</p>	<p>ASDAN Exploring Aspirations- Community Activities</p> <p>PSHE: The Word we Live in: Taking care of the environment Belonging to a community (Careers link) Money</p>
	<p>Geography: Cities and Countryside MFL- Makaton: Animals DT: Mini Enterprise (9.3) Art: Landscapes and towns</p>	<p>History: USA in the 20th Century MFL- Spanish: El Mundo Art: Impressionism Food Tech: Traditional American food</p>
	<p>Living Things and their Habitats</p>	<p>Animals including Humans</p>

 RE	<p style="text-align: center;">Christianity <i>What is the Church?</i></p> <p>Themes/topics:</p> <ul style="list-style-type: none"> • The church • Wider church life/community • Church visits 	<p style="text-align: center;">Hinduism Hindu Dharma <i>What might Hindus learn through celebrating festivals?</i></p> <p>Themes/topics:</p> <ul style="list-style-type: none"> • Overview of Hindu festivals – why are they celebrated? • Diwali • Holi
 Computing	<p style="text-align: center;">Communication: Multimedia Units: Animation; eBooks</p>	<p style="text-align: center;">What is the Internet? Communication: Multimedia Units: Poster; Photos</p>
 Play	<p style="text-align: center;">Students will take part in structured play, learning how to play group games together, and daily free play, which will include sensory play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.</p>	
 PE	<p style="text-align: center;">Adaptable Disability Sports and Sensory Circuits</p>	<p style="text-align: center;">Athletics</p>
 Senses	<p style="text-align: center;">Each child takes part in differentiated sensory input, based on regulation needs, such as: Sensory Circuits; sensory exploration and play; massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day.</p>	