



Summer Term 1 - Water Water Everywhere		Summer Term 2 - The United Kingdom	
<b>My communication and English</b>	Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Story Massage and Sensory Stories, poems and songs.		
	<p><b>Texts:</b></p> <p>Water Water Everywhere (sensory story)</p> <p>Tiddler - Julia Donaldson</p> <p><b>Writing, fine and gross motor:</b></p> <p>Prewriting/ fine motor skills worked on daily</p> <p>Twinkl writing/letter formation scheme</p> <p><b>Communication and interaction sessions</b></p> <p>Daily Phonics</p> <p>Intensive interaction</p>	<p><b>Texts -</b></p> <p>Peppa Goes to London - Neville Astley &amp; Mark Baker</p> <p>Sensory story - Train Journey Across the UK</p> <p><b>Writing, fine and gross motor:</b></p> <p>Prewriting/ fine motor skills worked on daily</p> <p>Twinkl writing/letter formation scheme</p> <p><b>Spoken Language - following instructional language</b></p> <p>Daily Phonics</p> <p>Intensive interaction</p>	
<b>My Thinking and Problem Solving and Maths</b>	<p><b>Maths</b></p> <p><b>Number:</b> Place Value</p> <p><b>Measurement:</b> Capacity/Volume</p>	<p><b>Maths</b></p> <p><b>Number:</b> Data Handling</p> <p><b>Measurement:</b> Weight</p>	
	<p><b>Computing</b></p> <p>eBook, Films. Units 2e, 2d</p>	<p><b>Computing</b></p> <p>Photos. Units 2c</p>	
<b>My Independence and PSHE</b>	<p><b>PSHE</b></p> <p>Self Care, Support and Safety</p> <p>SSS5. Public and Private</p>	<p><b>PSHE</b></p> <p>Changing and Growing</p> <p>CG3. Dealing with touch</p> <p>CG4. Different types of relationships</p>	

<p><b>My Creativity</b></p>	<p style="text-align: center;"><u><b>My Art</b></u></p> <p style="text-align: center;">Print making 2- Printing using sensory objects</p>	<p style="text-align: center;"><u><b>My DT</b></u></p> <p style="text-align: center;">Designing and making crowns or edible necklaces</p>
<p><b>The World About Us</b></p>	<p style="text-align: center;"><u><b>Science</b></u></p> <p style="text-align: center;">-Where do we find water? -Floating and sinking -Freezing and melting</p> <p style="text-align: center;"><u><b>Geography</b></u></p> <p style="text-align: center;">Landscapes and locational Knowledge</p> <p style="text-align: center;"><u><b>RE</b></u></p> <p style="text-align: center;">Judaism - The Synagogue</p>	<p style="text-align: center;"><u><b>Science</b></u></p> <p style="text-align: center;">The British Environment (Science link)</p> <p style="text-align: center;"><u><b>History/Geography</b></u></p> <p style="text-align: center;">Where do I live? (History and the passing of time)</p> <p style="text-align: center;"><u><b>Geography</b></u></p> <p style="text-align: center;">Landscapes and locational Knowledge</p> <p style="text-align: center;"><u><b>RE</b></u></p> <p style="text-align: center;"><u><b>Hinduism</b></u> -The Story of Ganesh</p>
<p><b>My Physical Wellbeing</b></p>	<p style="text-align: center;"><u><b>PE, Sports, Games and Aquatics</b></u></p> <p style="text-align: center;"><u><b>My Dressing and Undressing</b></u></p> <p style="text-align: center;">Outdoor and Adventurous Activities 2.22 - Out and About</p>	<p style="text-align: center;"><u><b>PE, Sports, Games and Aquatics</b></u></p> <p style="text-align: center;"><u><b>My Dressing and Undressing</b></u></p> <p style="text-align: center;">Athletics</p>
	<p style="text-align: center;">Each child in Birch class takes part in differentiated Sensory Circuits, sensory exploration and play and massage each day. Students are encouraged and helped to access individual sensory diets, throughout their school day.</p>	
<p style="text-align: center;">Students will take part in <b>structured play</b> learning how to play group games together, and daily <b>free play</b>. Students will also have opportunities to develop their fine and gross motor skills through play.</p>		