
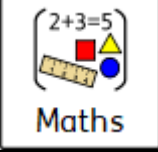

















Willow Class Summer Term 2025-2026

		Summer Term 1 - <i>Industry</i>	Summer Term 2 - <i>Out and About</i>		
Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Reading, Reading for pleasure and Sensory Stories, poems, and songs.					
 English	Our stories: Fiction: When we grow up Poetry: Phonics/ Attention Autism		Our Stories: Non-Fiction: Phonics/ Attention Autism		
 Maths	Data Handling	Weight	Place Value	Capacity and Volume	
 Science	Science - Plants (Biology)		Science - Animals, Inc. Humans (Evolution and Inheritance if relevant) (Biology)		
 Humanities	 RE	RE Sikhism <i>Why are the Gurus important to Sikhs?</i> Themes/topics: <ul style="list-style-type: none"> • Prophets • Service to God • Inspirational people 	 RE	RE Christianity (Church) <i>If life is like a journey, what's the destination?</i> Themes/topics: <ul style="list-style-type: none"> • Salvation • Forgiveness 	
	 History	History Crime and Punishment (British History link)		 Geography	Human Geography

 PSHE	<p align="center">Self-Care, Support and Safety (SSS3) - Trust (SSS4) - Keeping safe online (Parents) (SSS5) - Public and Private</p>		<p align="center">Healthy Lifestyles (HL1) - Healthy Eating (HL2) - Taking care of physical health (HL3) - Keeping well</p>		
 Creative	 DT	<p align="center">DT: Enterprise Project</p>		 Art	<p align="center">Art: Out and About Andy Goldsworthy</p>
		 Music	<p align="center">Music Dancing In The Street</p>		
		 MFL	<p align="center">Notre Mode (Our World) (MFL Link)</p>		
 Computing	<p align="center">Computing Communication - Multimedia eBook, Films. Units 2e, 2d <u>Core Units Unzipped</u></p>		<p align="center">Computing Communication - Multimedia Photos. Units 2c <u>Core Units Unzipped</u></p>		
 Play	<p align="center">Students will take part in structured play, learning how to play group games together, and daily free play, which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.</p>				
 PE	<p align="center">PE Outdoor and Adventurous Activities 2.22 – Out and About</p>		<p align="center">PE Athletics 2.17 – Starting Blocks - Beanbag Games</p>		



Each child in Willow class takes part in differentiated Sensory Circuits, sensory exploration and play, massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day. Willow class take part in Intensive Interaction.