






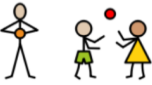





Alder Class Summer Term 2025-2026

	Summer Term 1 - <i>Water, water everywhere</i>	Summer Term 2 - <i>United Kingdom</i>
	<p>Our Stories: Poetry: "Rain" - by Shel Silverstein - writing Fiction: "There's a shark in the bathtub" by Sarah McIntyre - reading</p> <p>Core word programme (no) / Attention Autism</p>	<p>Our Stories: Fiction: "The Queen's Hat" by Steve Antony Non-Fiction: "All About the United Kingdom" - by Joanne Randolph</p> <p>Core word programme (I, me, my) / Attention Autism</p>
	<p>Memory Building, recognising a Problem and creating Independent Solutions. Students will also work daily on their individual 'PLP' targets, including developing their skills in:</p>	
	<p>Number/ Volume Computing eBook, Films.</p> <p>The World we Live in WILI 4. Taking care of the environment</p>	<p>Number/ Money Computing Photos</p> <p>Self Care, Support and Safety SSS3. Trust</p>
	<p>My Art - Print making 2- Printing using sensory objects</p> <p>Science - Where do we find water?</p> <p>Geography - I can recognise familiar UK things</p> <p>RE - Christianity (Place) Noahs Ark</p>	<p>My Music - Explore movement using props</p> <p>Science - The British Environment</p> <p>History - Where do I live?</p> <p>Hinduism (Story) The Story of Ganesh</p>



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 <p>My Play</p>	<p>Students will take part in structured play, learning how to play group games together, and daily free play, which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.</p>	
 <p>My Physical Well-being</p>	<p>Striking and Fielding - Super Ball Paul 2.13 - Striking and Fielding Games - Striking Progress PE, Sports, Games and Aquatics My Dressing and Undressing - Table Cricket - Tee ball</p>	<p>Athletics 2.17 - Starting Blocks PE, Sports, Games and Aquatics My Dressing and Undressing - Beanbag Games</p>
 <p>My Senses</p>	<p>Each child in Alder class takes part in differentiated <i>Sensory Circuits</i>, sensory exploration and play, massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day. Alder Class take part in Intensive Interaction.</p>	
 <p>Whole school events</p>	<p>Den building and campfire cooking</p>	<p>Sports day National Picnic Week</p>