








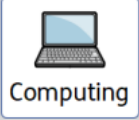





Spruce Class Summer Term 2025-2026

Summer Term 1 - Spring and Life Cycles		Summer Term 2 - Colour	
 <p>My Communication</p>	Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Story Massage and Sensory Stories, poems and songs.		
	Our stories: The Very Hungry Caterpillar Owl Babies		Our stories: Brown Bear, Brown Bear, what do you See? The Monster Pet Dogs' colourful day
 <p>My Thinking and Problem Solving</p>	<p>Fractions and shape properties</p> Students will also work daily on their individual 'PLP' targets, including developing their skills in:	<p>Data Handling and length</p> Students will also work daily on their individual 'PLP' targets, including developing their skills in:	
 <p>My Independence</p> <p>And PSHE</p>	<p>PSHE-</p> Self Care, Support and Safety SSS1. Taking care of ourselves SSS2. Keeping safe	<p>PSHE-</p> Healthy Lifestyles HL1. Healthy Eating HL2. Taking care of physical health HL3. Keeping well	
  <p>My Art</p> <p>My Drama</p>	<p>Drawing 1 line and space</p> Massage to music Mark making using different media Drawing around hands and feet (My Art link)	<p>Textiles 2 - Texture and pattern</p> Different animal coat patterns Feeling different textures- fur etc Animal collage (My Art)	

 <p>RE</p>	<p>RE - <u>Islam (Story)</u> Bilal and the Beautiful Butterfly</p>	<p>RE <u>Hinduism (Story)</u> Hindu Creation Story</p>
 <p>Science</p>	<p>The world around me – Science – Biology – Living things and their habitats / animals including humans / plants</p>	<p>The world around me Light</p>
 <p>History Geography</p>	<p>Geography Human and physical Geography Life cycles Planting</p>	<p>History Historical enquiry and interpretation flags, clothing in different countries</p>
 <p>My Music</p>	<p>Spring songs Encounter sounds of nature - recording of bird song, leaves rustling in trees, water running etc</p>	<p>Music with colour</p>
 <p>Computing</p>	<p>Computing - Art, eBook.</p>	<p>Computing - Programming and Algorithms. Units 4a, 4b, 4d Unplugged Computing</p>
 <p>My Play and Leisure</p>	<p>Students will take part in structured play learning how to play group games together, and daily free play, which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.</p>	

	<p>Dance 1.2 – Express Yourself My Dance My Dressing and Undressing</p>	<p>Games 1.4 – To Me To You PE, Sports and Aquatics My Dressing and Undressing Adapted/Disability Sports: Beanbag games All Thrive</p>
	<p>Each child in Spruce takes part in differentiated Sensory Circuits, sensory exploration and play, massage and TACPAC each day. Students are encouraged and helped to access individual sensory diets, throughout their school day. Class 2 take part in Intensive Interaction.</p>	