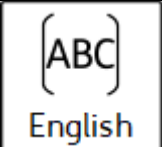
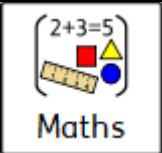









Cedar class 2025-2026

	Spring 1- India	Spring 2- The Orchestra
 <p>English</p>	A Journey Through India: Exploring Sights, Sounds, and Tastes	Story about music/ orchestra
 <p>Maths</p>	Time- day and night and routine	<p>Geometry</p> <p>Position and direction</p>
 <p>PSHE</p>	<p>Self-Care, Support and Safety</p> <p>SSS6. Public and Private</p> <p>SSS7. Gambling</p>	<p>Healthy Lifestyles</p> <p>HL1. Elements of a healthy lifestyles</p> <p>HL2. Mental wellbeing</p> <p>HL3. Physical activity</p>
 <p>Topic</p>	<p>India</p> <p>Geography and Art- animal patterns</p>	Music and DT- making instruments
 <p>Science</p>	Exploring materials and their uses	Sound and Vibrations
 <p>RE</p>	Sikhism: The Gurdwara	Christianity-Pilgrimage

 Computing	Computing- Communication Data. Units 3b and 3d- Sorting databases Core Units Unzipped	Computing-Programming and Algorithms. Units 4a, b, d-sequences, Bee- Bot Core Units Unzipped
 PE	Gymnastics	Games Striking and Fielding Games
	Exploring Aspirations: visiting a work place Transition challenge- Feeling Good 4 activities Supporting Aspirations: My Sensory and Physical Wellbeing	Exploring Aspirations- Healthy Eating Transition challenge- Moving Forward 4 activities Supporting Aspirations: My Sensory and Physical Wellbeing