



## Walnut Class Spring 2026 Curriculum Map

	First Half	Second Half
English	<b>Oceans</b> <b>Sharing a shell</b> <b>Under the sea</b>	<b>The War Horse</b> <b>A day in the life of a soldier</b>
Mathematics	Number: Addition and subtraction Measures Weight, capacity and temperature	Number: Multiplication and division Measure Money
Science	Electricity	Rocks
Computing	<b>Communication: Data</b> Units: Sorting Databases	<b>Programming and Algorithms</b> Sequences; Bee-Bot
Creative Curriculum	<b>Coast, Rivers and Water</b> Geography, DT, Music Geography- Hydrology and Coasts DT: Poket Game (7.6) Music: Reflect, rewind and replay	World War II History, Art, MFL History- World War II in Europe including Holocaust Art: Light, Dark, Inside and Spaces

RE	<p><b>Christianity (Jesus)</b>  <b>How should we treat our 'neighbours'?</b></p> <p>Themes/topics:</p> <ul style="list-style-type: none"> <li>• The Good Samaritan</li> <li>• Faith and justice</li> </ul>	<p><b>Islam</b>  <b>What does belonging mean to a young Muslim in the UK?</b></p> <p>Themes/topics:</p> <ul style="list-style-type: none"> <li>• Muslim rites and rituals (from birth to death)</li> <li>• The Young Muslims UK</li> <li>• Adversity</li> </ul>
PSHCE	<p>The Word we Live in  WILI 4.Taking care of the environment  WILI 5. Belonging to a community (Careers link)  WILI 6. Money</p> <p>Independent Living</p> <p>ASDAN Exploring Aspirations-<b>Private Places</b></p> <p>Employment</p> <p>What are qualifications?  Employer visit</p>	<p>Managing Feelings  MF1. Identifying and expressing feelings  MF2. Managing strong feelings</p> <p>Good Health</p> <p>ASDAN Exploring Aspirations-<b>Healthy Eating</b></p> <p>Independent Living  Cooking and meal preparation</p> <p>Employment</p> <p>Careers week</p>
PE	Swimming	Games