

Pine Class Spring Term 2025-2026

	Spring Term 1	Spring Term 2
Class 10 will work daily on their individual 'PLP' Targets Colourful Semantics, phonics, writing, Attention Autism, Sensory Stories, and songs.		
 English	India Fiction Sensory story Poetry Colourful semantics/reading/writing	The Orchestra Fiction and Non-fiction stories Colourful semantics/reading/writing
Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Whole communication, Colourful Semantics, phonics, writing and typing, Sensory Stories, poems and songs, interaction and turn taking.		
 Maths	Number, position and direction, shape and money <i>Students in Pine class will also use the TEACCH system to work on their individualised Maths 'PLP' targets daily.</i>	
 PSHE	PSHE - Managing Feelings MF1 Self-esteem and unkind comments	PSHE - Changing and Growing CG5. Long-term relationships/parenthood
 Topic	History & Geography Africa/India	RE - Christianity DT - Making instruments

 Science		Materials and uses of	Sound and vibration	
 Computing		Everyday technology, patterns and sorting	How to use a computer	
 Play		<p>Students will take part in structured and scaffolded play, learning how to play together, and daily free play, which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through playful learning activities.</p>		
 PE		Swimming	Gross motor sensory circuit	
		<h3>My Physical and Sensory Wellbeing</h3>		
 Senses		<p>Each child in Pine Class will access regular sensory play and exploration, massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day, including <i>Sensory Circuits</i>, tailored to individual needs.</p>		