
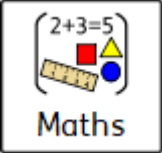










# Pine Class Spring Term 2025-2026

	Spring Term 1	Spring Term 2
	<b>Class 10 will work daily on their individual 'PLP' Targets</b> Colourful Semantics, phonics, writing, Attention Autism, Sensory Stories, and songs.	
	<b>India</b>  Fiction Sensory story  Poetry  Colourful semantics/reading/writing	<b>The Orchestra</b>  Fiction and Non-fiction stories  Colourful semantics/reading/writing
	Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Whole communication, Colourful Semantics, phonics, writing and typing, Sensory Stories, poems and songs, interaction and turn taking.	
	<b>Number, position and direction, shape and money</b>  <i>Students in Pine class will also use the TEACCH system to work on their individualised Maths 'PLP' targets daily.</i>	
	<b>PSHE - Managing Feelings</b>  MF1 Self-esteem and unkind comments	<b>PSHE - Changing and Growing</b>  CG5. Long-term relationships/parenthood
	<b>History &amp; Geographypy</b>  Africa/India	<b>RE - Christianity</b> <b>DT - Making instruments</b>

 Science		Materials and uses of	Sound and vibration
 Computing		Everyday technology, patterns and sorting	How to use a computer
 Play		Students will take part in <b>structured and scaffolded play</b> , learning how to play together, and daily <b>free play</b> , which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through playful learning activities.	
 PE		Swimming	Gross motor sensory circuit
		My Physical and Sensory Wellbeing	
 Senses		Each child in Pine Class will access regular sensory play and exploration, massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day, including Sensory Circuits, tailored to individual needs.	