












Cherry Class Spring Term 2025-2026

	Spring Term 1 – Water, Rivers and Coasts	Spring Term 2 – World War II
	<p>Students will work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, Twinkl phonics, Rhino Readers, reading for pleasure, Sensory Stories, Story Massage, poems, writing and typing, and songs.</p>	
 <p>English</p>	<p>Fiction: 'The Little Mermaid' adapted from Hans Christian Anderson's story</p>	<p>Fiction: 'War Horse' by Micheal Morpurgo</p>
 <p>Maths</p>	<p>Numbers and the number system Sorting Databases- Pictograms and graphs (linked to Computing) Students will also work daily on their individual 'PLP' targets related to Maths</p>	
<p>ASDAN: Exploring Aspirations</p>  <p>PSHE</p>	<p>Independent Living ASDAN Exploring Aspirations- Independent Living- Private Places Employment- What are qualifications?</p> <p>PSHE: Self-Awareness SA2. Kind and unkind behaviours SA3. Playing and working together</p>	<p>Friends, relationships and Community ASDAN Exploring Aspirations- Employment- Jobs my family and friends do Employment- Careers week</p> <p>Managing Feelings MF1. Identifying and expressing feelings MF2. Managing strong feelings</p>
 <p>Topic</p>	<p>Geography: Hydrology and Coasts DT: Water, Rivers and Coasts MFL- Makaton: Water, Rivers and Coasts Music: Play by Colour -Songs from Disney's, The Little Mermaid</p>	<p>History: World War II Art: Light, Dark, Inside and Spaces Celebrating Spring</p>
 <p>Science</p>	<p>Electricity</p>	<p>Rocks</p>
 <p>RE</p>	<p>Christianity How should we treat our 'neighbours'? - The Good Samaritan</p> <ul style="list-style-type: none"> Acts of kindness Being a good peer/ friend 	<p>Islam What does belonging mean to a young Muslim in the UK?</p> <ul style="list-style-type: none"> Muslim rites and rituals (from birth to death)

 Computing	Communication: Data Sorting Databases	Programming and Algorithms Sequences; Bee-Bots
 Play	Students will take part in structured play , learning how to play group games together, and daily free play , which will include sensory play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.	
 PE	Adaptable Disability Sports and Sensory Circuits	Games and Sensory Circuits
 Senses	Each child takes part in differentiated sensory input, based on regulation needs, such as: Sensory Circuits; sensory exploration and play; massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day.	