

# Birch Class Spring Term 2025-2026

		<b>Spring Term 1 - Spain</b>	<b>Spring Term 2 - Minibeasts</b>
<b>My communication and English</b>	<p>Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Story Massage and Sensory Stories, poems and songs.</p> <p><b>Texts:</b>            Spain sensory story time (Little Havens)</p> <p><b>Writing, fine and gross motor:</b>            Wiggle me into squiggle (pre-writing programme)            Twinkl writing/letter formation scheme</p> <p><b>Communication and interaction sessions</b></p> <p><b>Daily Phonics</b></p> <p><b>Intensive interaction</b></p>	<p><b>Texts - To be confirmed</b></p> <p><b>Writing, fine and gross motor:</b>            Wiggle me into squiggle (pre-writing programme)            Twinkl writing/letter formation scheme</p> <p><b>Spoken Language</b> - following instructional language</p> <p><b>Daily Phonics</b></p> <p><b>Intensive interaction</b></p>	
<b>My Thinking and Problem Solving and Maths</b>	<p><b>Maths</b></p> <p>Number - fractions</p> <p>Measurement - Position and Direction</p>	<p><b>Maths</b></p> <p>Number- Multiplication and Division</p> <p>Measurement - Money</p>	<p><b>Computing</b></p> <p>Sound and Music</p>
			<p><b>Computing</b></p> <p>Data - Counting</p>

My Independence and PSHE	<p><b><u>PSHE</u></b></p> <p>The Word we Live in WILI 4. Taking care of the environment</p>	<p><b><u>PSHE</u></b></p> <p>Managing Feelings MF1. Identifying and expressing feelings MF2. Managing strong feelings</p>
My Creativity	<p><b><u>My Art</u></b></p> <p><b>Sculpture- form, shape and pattern</b></p> <p>Linked to Spain Use of outdoor/forest area learning</p>	<p><b><u>My Art and DT</u></b></p> <p>Making bug houses</p>
The World About Us	<p><b><u>Science</u></b> Seasonal changes</p> <p><b><u>Geography</u></b> Spain- human and physical geography</p> <p><b><u>RE</u></b> Islam - The crying camel</p>	<p><b><u>Science and Geography</u></b></p> <p>Life Cycles and Habitats</p> <p><b><u>RE</u></b> Christianity - Easter</p>
My Physical Wellbeing	<p><b><u>PE, Sports, Games and Aquatics</u></b> <b><u>My Dressing and Undressing</u></b></p> <p>Superball Paul (external provider)- games and ball skills</p>	<p><b><u>PE, Sports, Games and Aquatics</u></b> <b><u>My Dressing and Undressing</u></b></p> <p>Gymnastics</p>
	<p>Each child in Birch class takes part in differentiated Sensory Circuits, sensory exploration and play and massage each day. Students are encouraged and helped to access individual sensory diets, throughout their school day.</p>	
	<p>Students will take part in <b>structured play</b> learning how to play group games together, and daily <b>free play</b>. Students will also have opportunities to develop their fine and gross motor skills through play.</p>	