
















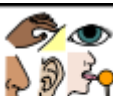


Willow Class Spring Term 2025-2026

		Spring Term 1 - <i>Water Water Everywhere</i>	Spring Term 2 - <i>Natural Disasters</i>	
		Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Reading, Reading for pleasure and Sensory Stories, poems, and songs.		
<div><div>ABC</div><div>English</div></div>	Our stories: Fiction: Tiddler/How to Catch a Mermaid/Jack and the flum flum tree. Poetry: Water Water Everywhere Phonics/ Attention Autism		Our Stories: Non-Fiction: Kaboom - A Volcano Erupts The Big Storm (Sensory Story) Phonics/ Attention Autism	
<div><div>2+3=5</div><div></div><div>Maths</div></div>	Fractions	Position & Direction	Multiplication & Division	Money
<div><div></div><div>Science</div></div>	Science - Living Things and Their Habitats (Biology)		Science - Electricity (Physics)	
<div><div></div><div>Humanities</div></div>	<div><div></div><div>RE</div></div>	RE Islam <i>What is Hajj and why is it important to Muslims?</i> Themes/topics: <ul style="list-style-type: none">The UmmahHajj	<div><div></div><div>RE</div></div>	RE Christianity (Jesus) <i>Why do Christians believe Good Friday is 'good'?</i> Themes/topics: <ul style="list-style-type: none">Holy WeekThe EucharistDenominational differences
	<div><div></div><div>Geography</div></div>	Water Cycle		<div><div></div><div>Geography</div></div>

 PSHE	PSHE - The World we Live in (WILI4) - Taking care of the environment (including ourselves) (WILI5) - Belonging to a community (Careers link) (WILI6) - Money		Managing Feelings (MF1) - Identifying and expressing feelings (MF2) - Managing strong feelings		
 Creative	 DT	DT: Sinking and Floating Designing and making boats	 Art		
	 Music	Music: Under the Sea	 DT	Volcanoes (DT link)	
			 MFL	Notre Mode (Our World) (MFL Link)	
 Computing	Computing Communication - Multimedia Sound and Music, Presentation Units 2b, 2f Core Units Unzipped		Computing Communication - Data Data - Counting. Units 3a Core Units Unzipped		
 Play	Students will take part in structured play , learning how to play group games together, and daily free play , which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.				
 PE	PE Swimming/ Gymnastics 2.7 – Fantastic Gymnastic- Sensory Circuits - Beanbag Games		PE Swimming/ Gymnastics 2.7 – Fantastic Gymnastic- Sensory Circuits - Beanbag Games		
 Senses	Each child in Willow class takes part in differentiated Sensory Circuits, sensory exploration and play, massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day. Willow class take part in Intensive Interaction.				

