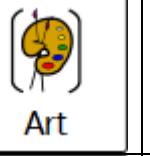


# Willow Class Spring Term 2025-2026

	Spring Term 1 - Water Water Everywhere		Spring Term 2 - Natural Disasters	
	Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Reading, Reading for pleasure and Sensory Stories, poems, and songs.			
English	Our stories: Fiction: Tiddler/How to Catch a Mermaid/Jack and the flum flum tree. Poetry: Water Water Everywhere Phonics/ Attention Autism		Our Stories: Non-Fiction: Kaboom - A Volcano Erupts The Big Storm (Sensory Story) Phonics/ Attention Autism	
Maths	Fractions	Position & Direction	Multiplication & Division	Money
Science	Science - Living Things and Their Habitats (Biology)		Science - Electricity (Physics)	
Humanities	RE	RE Islam <i>What is Hajj and why is it important to Muslims?</i> Themes/topics: <ul style="list-style-type: none"><li>• The Ummah</li><li>• Hajj</li></ul>	RE	RE Christianity (Jesus) <i>Why do Christians believe Good Friday is 'good'?</i> Themes/topics: <ul style="list-style-type: none"><li>• Holy Week</li><li>• The Eucharist</li><li>• Denominational differences</li></ul>
Geography	Water Cycle		Geography	Natural Disasters

 PSHE	<b>PSHE - The World we Live in</b> (WILI4) - Taking care of the environment (including ourselves) (WILI5) - Belonging to a community (Careers link) (WILI6) - Money	<b>Managing Feelings</b> (MF1) - Identifying and expressing feelings (MF2) - Managing strong feelings
 Creative	 DT   Music	<b>DT: Sinking and Floating</b> <b>Designing and making boats</b>  <b>Music: Under the Sea</b>   Art   DT   MFL
 Computing	<b>Computing</b> <b>Communication - Multimedia</b> Sound and Music, Presentation Units 2b, 2f <u><a href="#">Core Units Unzipped</a></u>	<b>Computing</b> <b>Communication - Data</b> Data - Counting. Units 3a <u><a href="#">Core Units Unzipped</a></u>
 Play	<p>Students will take part in <b>structured play</b>, learning how to play group games together, and daily <b>free play</b>, which will include sensory/messy play, food play, exploratory play and discovery play.</p> <p>Students will also have opportunities to develop their fine and gross motor skills through play.</p>	
 PE	<b>PE</b> Swimming/ Gymnastics 2.7 – Fantastic Gymnastic- Sensory Circuits - Beanbag Games	<b>PE</b> Swimming/ Gymnastics 2.7 – Fantastic Gymnastic- Sensory Circuits - Beanbag Games
 Senses	<p>Each child in Willow class takes part in differentiated Sensory Circuits, sensory exploration and play, massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day. Willow class take part in Intensive Interaction.</p>	

