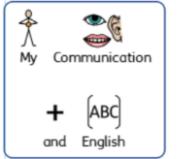
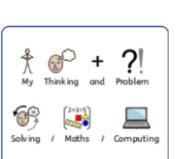


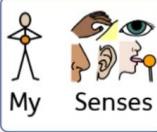
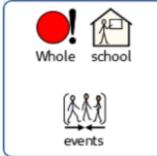


# Alder Class Spring Term 2025-2026

	<b>Spring Term 1 - Spain</b>	<b>Spring Term 2 - Minibeasts</b>				
	<p>Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Reading, Reading for pleasure and Sensory Stories, poems, and songs.</p>					
	<p><b>Our Stories:</b> Fiction: "Ferdinand the bull" by Jo McComb  Poetry: "Fiestas and Festivals of Spain - by Terry Jennings"  <b>Core word programme / Attention Autism</b></p>	<p><b>Our Stories:</b> Poetry: "Mad About Minibeasts!" by <u>Giles Andreae</u>  Fiction: "What the Ladybird Heard" - by Julia Donaldson  <b>Core word programme / Attention Autism</b></p>				
	<p><b>Memory Building, recognising a Problem and creating Independent Solutions.</b> Students will also work daily on their individual 'PLP' targets, including developing their skills in:</p> <table border="1" data-bbox="303 833 1179 1056"> <tr> <td data-bbox="303 833 1179 960"> <b>Number/ Time</b> </td><td data-bbox="1179 833 2149 960"> <b>Number/ Weight</b> </td></tr> <tr> <td data-bbox="303 960 1179 1056">           Sound and Music, Presentation  <b>Computing</b> Sound and Music, Presentation         </td><td data-bbox="1179 960 2149 1056">           Data - Counting  <b>Computing</b> Data - Counting         </td></tr> </table>	<b>Number/ Time</b>	<b>Number/ Weight</b>	Sound and Music, Presentation  <b>Computing</b> Sound and Music, Presentation	Data - Counting  <b>Computing</b> Data - Counting	
<b>Number/ Time</b>	<b>Number/ Weight</b>					
Sound and Music, Presentation  <b>Computing</b> Sound and Music, Presentation	Data - Counting  <b>Computing</b> Data - Counting					
	<p><b>Healthy Lifestyles</b></p> <p>HL1. Healthy Eating HL2. Taking care of physical health HL3. Keeping well</p>	<p><b>Managing Feelings</b></p> <p>MF1. Identifying and expressing feelings MF2. Managing strong feelings</p>				
	<p><b>My Art - Sculpture</b> 2- form, shape and pattern Curved sculpture based on the work of Gaudi/ mosaic animals</p> <p><b>Science</b> - Seasonal changes</p> <p><b>Geography</b> - Spain - Location, how far away is it to England?</p>	<p><b>My Art/DT- Making Bug Houses</b></p> <p><b>Science/Geography</b> - Life Cycles and Habitats and Science Topic-Life-Cycles-of-Plants-and-Animals.docx</p>				



# Alder Class Spring Term 2025-2026

	<b>RE ~ Islam (Story)</b> The Crying Camel	<b>RE Festivals - Christianity</b> Easter
 My Play	Students will take part in <b>structured play</b> , learning how to play group games together, and daily <b>free play</b> , which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.	
 My Physical Well-being	<b>Gymnastics</b> Allthrive <b>My Dressing and Undressing</b> - Sensory Circuits - Beanbag Games	<b>Outdoor and Adventurous Activities</b> 2.22 - Out and About <b>My Physical Activity</b> <b>My Dressing and Undressing</b> - Sensory Circuits
 My Senses	Each child in Alder class takes part in differentiated Sensory Circuits, sensory exploration and play, massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day. Alder Class take part in Intensive Interaction.	
 Whole school events		<b>Celebrating Spring</b>