








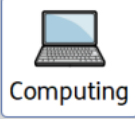


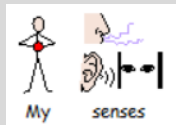


Chestnut Class Spring Term 2025-2026

Spring Term 1 - Out of this World		Spring Term 2 - Spring and Life Cycles	
	Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Story Massage and Sensory Stories, poems and songs.		
	Our stories: <i>Whatever Next</i> <i>Solar System</i>	Our stories: <i>Hungry Caterpillar</i> <i>Owl Babies</i>	
	Multiplication, division and money Students will also work daily on their individual 'PLP' targets, including developing their skills in: Grouping's 2 ,3's ,4's. Money – understanding for counting in 1p and the value of coins.	Place value and weight Students will also work daily on their individual 'PLP' targets, including developing their skills in: Weight	
 And PSHE	PSHE- Managing Feelings MF1. Identifying and expressing feelings MF2. Managing strong feelings	PSHE- Self Care, Support and Safety SSS1. Taking care of ourselves SSS2. Keeping safe	
 	Space role play (Drama ink)	Drawing 1 line and space Massage to music Mark making using different media Drawing around hands and feet (My Art link)	

	<p>RE Festivals Chinese New Year</p>	<p>RE - Islam (Story) Bilal and the Beautiful Butterfly</p>
	<p>The world around me Science – Physics – Earth and Space</p>	<p>The world around me – Science – Biology – Living things and their habitats / animals including humans / plants Outdoor learning</p>
	<p>History Historical enquiry and interpretation History of the man landing on the moon?</p>	<p>Geography Human and physical Geography Life cycles Planting</p>
	<p>Space songs</p>	<p>Spring songs</p>
	<p>Computing - Sound & Music, Animation</p>	<p>Computing - Art, eBook.</p>
	<p>Students will take part in structured play learning how to play group games together, and daily free play, which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.</p>	
	<p>Super Ball Paul Outdoor learning</p>	<p>Super Ball Paul Outdoor learning</p>



Each child in Chestnut takes part in differentiated Sensory Circuits, sensory exploration and play, massage and TACPAC each day. Students are encouraged and helped to access individual sensory diets, throughout their school day. Taking part in Intensive Interaction daily.