

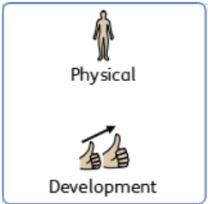

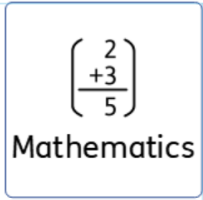
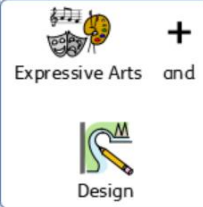





Saplings Spring 1 2025-2026

	Food and Festivals
 <p>Communication and Language</p>	<p><i>Listening and Attention & Speaking</i></p> <p><i>Children work daily on their individual 'PLP' Communication targets, and build literacy Skills through: daily phonics work, reading, sensory stories, poems, and songs. Children also have weekly intensive interaction and Attention Autism sessions, peer play and tac pac sessions. Communication is developed through use of a Total Communication Approach. Children's skills and understanding supported through teaching of Makaton and use of objects of reference and a range of visuals, including choice and communication boards.</i></p> <p>Our Key Makaton signs that we will be learning this half-term are; food, eat, drink, more, please, thank you, juice, crisps, sandwich, yogurt, biscuit, cake, fruit, celebrate, party, sing and dance.</p>
 <p>Personal, Social and Emotional Development</p>	<p><i>Building Relationships, Self-regulation & Managing Self</i></p> <p><i>Throughout the year we will be focusing on making relationships, developing self-confidence and self-regulation skills, and managing feelings and behaviour. Daily opportunities to develop social, independence and organisational skills are provided through use of visual support/communication support, TEACCH, continuous provision.</i></p> <p>Life-skills we will be focusing on this half-term are: Hair and teeth brushing and early dressing and feeding skills. We will also be looking at learning how to share and taking turns using the Thrive approach.</p>

 <p>Physical</p> <p>Development</p>	<p style="text-align: center;">Gross Motor Skills & Fine Motor Skills</p> <p><u>Gross motor</u>- In outdoor area develop climbing, running, hopping, skipping skills, use of scooters/trikes etc. Each child will attend weekly sessions in interaction room (soft play) and have a weekly PE session on a Tuesday.</p> <p><u>Fine motor</u> - Holding writing tools effectively in preparation for writing - encouraging tripod grip, using different small tools, including scissors, paintbrushes and cutlery.</p> <p>PE Focus this half term: Gymnastics. (The children will be exploring different ways of balancing using a range of large and small body parts, they will learn how to roll in different ways including a flat-roll, a teddy bear roll and a leg split roll. They will also have the opportunity to travel safely over different apparatus safely and jump from equipment with straight legs onto the safety mats. The children will also look at moving in different ways and copying actions from our story 'The Gingerbread Man' and learn some traditional action dances whilst celebrating Chinese New Year during the Festivals part of our new topic.).</p> <p>Use of tools - Exploring and using cutlery/ making marks with a range of mark making equipment whilst developing their pincer grip.</p>
 <p>Literacy</p>	<p style="text-align: center;">Comprehension, Word Reading & Writing</p> <p>Children will work on their individual Literacy 'PLP' targets and will be provided with daily reading and mark-making opportunities. They will access daily phonics sessions to develop their early reading and writing skills and explore sensory stories during our daily Literacy sessions. They will then complete group and individual activities linked to the stories to help develop their comprehension skills.</p> <p>The sensory stories we will be exploring this half-term are:</p> <ul style="list-style-type: none"> -The Gingerbread Man - The Very Hungry Caterpillar -The children will also be looking at a range of different festival stories including 'It's Chinese New Year' and 'Year of the Horse' whilst learning about Chinese New Year during the Festivals part of our topic.

	<p style="text-align: center;">Number & Numerical Patterns</p> <p>Children will develop their number skills through structured daily math sessions, play and hands on practical activities. Daily number work will also be developed through continuous Provision activities which will be modelled to the children by staff. Children will also be supported daily with their individual Maths 'PLP' targets.</p> <p style="text-align: center;">Our Focus in Maths this half term is:</p> <p>Exploring numbers to 5 and 10 (when ready through number songs). Learning to order and represent number. Exploring number bonds. Adding and subtracting by adding 1 more and 1 less. The children will also be learning about 2d shapes whilst sorting and grouping them. They will also be learning about the different seasons, days of the week and activities we complete during the day. Key vocabulary will include; 1 more and 1 less, add, take away, how many, circle, square, triangle, rectangle, pentagon, hexagon, autumn, winter, summer, spring, morning, afternoon, evening, weekdays and weekend.</p>
	<p style="text-align: center;">Creating with Materials & Being imaginative and Expressive</p> <p><i>Children will learn about media and materials, thinking about use and purpose. They engage in a variety of messy play, arts and crafts, malleable play and musical activities on our current theme. They have opportunities to engage imaginatively and present their own ideas and feelings through art and design music, dance, role play and stories.</i></p> <p style="text-align: center;">Focus Activities to be explored this half - term will include:</p> <p>Learning to follow picture recipes and instructions to create a range of foods including, fruit kebabs, smoothies, sandwiches, cakes and biscuits. They will have the opportunity to try new foods from different countries and learn about their cultures and key festivals including Chinese New Year. They will have the chance to dress up in traditional clothes whilst learning 'The Dance of the Dragon'. The children will then complete a range of art work linked to the fire horse to celebrate the year of the horse.</p>
	<p style="text-align: center;">Past and Present, People, Culture and Communities, The Natural World</p> <p>This half - term the children will focus on People, culture and communities and will describe their immediate environment using knowledge from observation, discussion, stories and non-fiction texts. They will learn about some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. The children will also be provided with opportunities to use different</p>

	<p>programs throughout the curriculum ie on the computer, interactive whiteboard, iPad, cause and effect toys and switch toys to develop their knowledge, skills and understanding of technology.</p> <p>Focus Activities to be explored this half - term will include:</p> <p>Trying different foods and learning about where they come from and how they are grown. The children will have the opportunity to learn about Chinese New Year and explore some of the key traditions that are carried out during this time by Chinese people and their families. They will have the chance to dress up in traditional Chinese clothes that are worn during the festival, learn a traditional dance, explore Chinese artifacts and make some of their own. They will also have the opportunity to taste traditional Chinese foods which are eaten during this time.</p>
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