Bay Class Autumn Term 2025-2026

Autumn Term 1 - Vikings	Autumn Term 2 - Spain
·	ication targets, and continue to build Literacy Skills through:
Colourful Semantics, phonics, writing and typing, Attention Autism, l Our stories:	Reading, Reading for pleasure and Sensory Stories, poems, and songs. Our Stories:
Our stories: How to be a Viking- Cressida Cowell	Our Stories:
Phonics/ Attention Autism	Phonics/ Attention Autism
Place Value Shapes & Properties	Addition & Subtraction Time
Science - Forces (Physics)	Science - Materials & Properties and Everyday Materials and Their Uses (Chemistry)
RE	RE
Christianity (God)	Hindu (Dharma)
How do Christians mark the 'turning points' on the	Is there one journey or many?
journey of life? Themes/topics:	Themes/topics: • Reincarnation
 Christian rites of passage Denominational differences 	Karma The 4 Ashramas
Vikings & Anglo Saxons struggle for the Kingdom of England Edward the Confessor	Spain and Spanish Culture
PSHE – Self Awareness	PSHE — Changing & Growing
(SA2) – Kind and unkind behaviours (SA3) – Playing and working together	(CG3) – Dealing with touch (CG4) – Different types of relationships
Art: Sculpture	Artist Focus: Dali and Gaudi

	Music: Loki the Joker	Spanish Food
		Hola (Greetings and about me)
	Computing	Computing
	What is a computer?	Programming and Algorithms
	Key Skills. Units 1a, 1b, 1c	Units 4a, 4b, 4d
Students will take part in structure		learning how to play group games together,
	and daily free play, which will include sensory/mess	y play, food play, exploratory play and discovery play.
	Students will also have opportunities to develop their fine and gross motor skills through	
	PE Invasion/Target Games 2.11 - Attack and Defence	PE Dance 2.3 - Strictly Fun Dancing
	· · · · · · · · · · · · · · · · · · ·	s, sensory exploration and play, massage and relaxation. Students are out their school day. Bay class take part in Intensive Interaction.