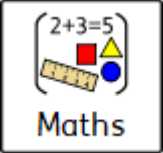


Pine Class Autumn Term 2025-2026

	Summer Term 1	Summer Term 2
	Class 10 will work daily on their individual 'PLP' Targets Colourful Semantics, phonics, writing, Attention Autism, Sensory Stories, and songs.	
	Transport Fiction Sensory story Poetry Colourful semantics/reading/writing	Enterprise Fiction and Non-fiction stories Colourful semantics/reading/writing
	Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Whole communication, Colourful Semantics, phonics, writing and typing, Sensory Stories, poems and songs, interaction and turn taking.	
	Number, measurement, shape and money <i>Students in Pine class will also use the TEACCH system to work on their individualised Maths 'PLP' targets daily.</i>	
	PSHE - Self Awareness SA1 - Personal strengths SA4 - Managing pressure	PSHE - Self care, support and safety SSS6 - Public and private
	History & Geography Transport	RE - Hinduism DT - Making healthy food

 Science		Forces	Healthy eating
 Computing		Everyday technology, patterns and sorting	How to use a computer
 Play		Students will take part in structured and scaffolded play , learning how to play together, and daily free play , which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through playful learning activities.	
 PE		Games	Gross motor sensory circuit
		My Relationships	
 Senses		Each child in Pine Class will access regular sensory play and exploration, massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day, including Sensory Circuits, tailored to individual needs.	