

Birch Class Autumn Term 2025-2026



Autumn Term 1 - Clothes		Autumn Term 2 – I can make
	Students will also work daily on their individual 'PLP' Communicat Colourful Semantics, phonics, writing and typing, Attention Auti	·
My communication and English	Texts: Lulu's Clothes Alien's Love Underpants	Texts - To be confirmed Spoken Language - following instructional language
	Spoken Language - following instructional language	Daily Phonics
	Daily Phonics	Intensive interaction
	Intensive interaction	
My Thinking and Problem Solving and Maths	<u>Maths</u>	<u>Maths</u>
	Number - place value	Number- Addition and Subtraction
	Geometry - shape properties	Measurement - Time
	<u>Computing</u>	<u>Computing</u>
	Units 1a, 1b, 1c - What is a computer?	Units 4a, 4b, 4d – Programming and Algorithms
My Independence and PSHE	<u>PSHE</u>	<u>PSHE</u>
	Unit SA3 - Playing and working together	Units CG3, CG4- changing ang growing, dealing with touch and different types of relationships

My Creativity	My Art Textiles and weaving	<u>My Music</u> I can make – composition
The World About Us	Science Materials and their properties History What people wore in different eras RE Christianity - Jesus feeds the 5000	Science Protecting the environment - recycling Geography How things are made and what is made in different countries RE Judaism - Hanukah
My Physical Wellbeing	PE, Sports, Games and Aquatics My Dressing and Undressing Swimming	PE, Sports, Games and Aquatics My Dressing and Undressing Dance
	Each child in Birch class takes part in differentiated Sensory Circuits, sensory exploration and play and massage each day. Students are encouraged and helped to access individual sensory diets, throughout their school day.	
Students will take part in structured play learning how to play group games together, and daily free play . Students will also have opportunities to develop their fine and gross motor skills through play.		