








Spruce Class Autumn Term 2025-2026

Spring Term 1 - Me and My Friends		Spring Term 2 - Traditional Fairy Tales	
	Students will also work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Story Massage and Sensory Stories, poems and songs.		
	Our stories: Pip and Posy – the new friend Jimmy the Cat and Gardening	Our stories: Senses story Gingerbread Man The Three Little Pigs	
	Memory Building, Recognising a Problem and creating Independent Solutions . Students will also work daily on their individual 'PLP' targets, including developing their skills in: Place value and time		
 And PSHE	PSHE- Self Awareness SA1 — Things we are good at SA4- People who are special to us (Careers link) SA5- Getting on well with others	PSHE- Changing and Growing CG1. Baby to adult CG2. Changes at puberty	
 	My Art- Collage 2 Faces and everyday objects using line and form Using pictures of friends to create patterns (Art link)	Following instructions during cooking activities Make biscuits including gingerbread biscuits (DT link)	
 RE	RE <u>Judaism (Story)</u> Jonah and the Whale	<u>RE - Christianity (Place)</u> The Church	

 <p>Science</p>	<p>The world around me Evolution and inheritance</p>	<p>The world around me – Everyday materials / properties and change in materials</p>
 <p>My Music</p>	<p>Friendship songs</p>	<p>Songs from rhymes linked to traditional tale's songs</p>
 <p>Computing</p>	<p>Computing - What is a computer – key skills</p>	<p>Computing – data sorting</p>
 <p>My Play and Leisure</p>	<p>Students will take part in structured play learning how to play group games together, and daily free play, which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.</p>	
 <p>My Physical Well-being</p>	<p>Gymnastics 1.7 - Zigzag PE, Sports and Aquatics My Dressing and Undressing Adapted/Disability Sports: Sensory Circuits</p> <p>Outdoor learning Exploring Our School Grounds Science / Geography – where we are PS1-3: Use senses to explore; PS4-5: Describe, map features</p>	<p>Dance 1.2 – Express Yourself My Dance My Dressing and Undressing</p> <p>Outdoor learning Outdoor Art & Storytelling Expressive Arts, Literacy, DT, PS2-3: Create outdoor art; PS4-5: Write/draw nature stories</p>
 <p>My senses</p>	<p>Each child in Spruce takes part in differentiated Sensory Circuits, sensory exploration and play, massage and TACPAC each day. Students are encouraged and helped to access individual sensory diets, throughout their school day. Class 2 take part in Intensive Interaction.</p>	