
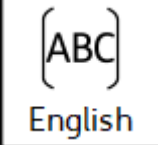
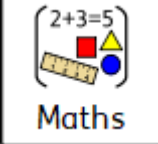

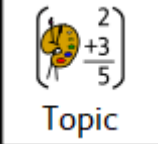








Cherry Class Autumn Term 2025-2026

	Autumn Term 1 – Asia	Autumn Term 2 – The Industrial Revolution
	<p>Students will work daily on their individual 'PLP' Communication targets, and continue to build Literacy Skills through: Colourful Semantics, Twinkl phonics, Rhino Readers, reading for pleasure, Sensory Stories, Story Massage, poems, writing and typing, and songs.</p>	
	<p>Non-fiction: Fact eBooks- <i>Asia</i> and <i>Mountains</i> Non-fiction: learning how to follow, read and write instructional texts (such as recipes and craft instructions) Fiction: Plays- Shadow Puppetry</p>	<p>Non-Fiction: '<i>The Great Victorian Stink</i>' by Coleen Paeff & Nancy Carpenter Fiction: '<i>Queen Victoria's Bathing Machine</i>' by Gloria Whelan & Nancy Carpenter</p>
	<p>Numbers and the number system Geometry – Shape, patterns, Tangrams Measurement- Money and using money</p> <p>Students will also work daily on their individual 'PLP' targets related to Maths</p>	
<p>ASDAN: Exploring Aspirations</p> 	<p>Healthy Eating</p> <p>Healthy Lifestyles: Elements of a healthy lifestyle Healthy Eating</p>	<p>Personal Hygiene</p> <p>Changing and Growing: Dealing with touch Different types of relationships</p>
	<p>Geography: Asia- India and China; Mountains Art: Tangrams; Shadow Puppetry; Diwali and Holi art Music: Indian music; music at Hindu festivals DT- Cooking: Healthy dishes and snacks; Hindu festival foods MFL- Makaton: Asian animals</p>	<p>History: Britain as the first Industrial Nation and the impact on society; Steam and Coal; Factories/ machines/ Stephenson's Rocket/ canals; What was it like to live 200 years ago? DT: Designing and making a gift for someone special MFL: Makaton- Christmas signs and songs</p>
	<p>Light STREAM: Asian Shadow Puppetry <i>(Science, Technology, Reading, Engineering, Art and Mathematics)</i></p>	<p>States of Matter The Great Ice Rescue Mission</p>

 <p>RE</p>	<p>Hindu Dharma</p> <p>What might Hindus learn through celebrating festivals?</p> <ul style="list-style-type: none"> • Overview of Hindu festivals – why are they celebrated? • Food at Hindu festivals • Diwali and Holi 	<p>Judaism</p> <p>How do Jewish holy days remind adherents of their faith?</p> <ul style="list-style-type: none"> • Hannukah • Belief (Miracles)
 <p>Computing</p>	<p>Programming and Algorithms</p> <p>Units: Patterns- <i>links to Maths and Topic</i></p> <p>Scratch Jnr</p>	<p>Communication: Multimedia</p> <p>Units: Photo, Comics</p>
 <p>Play</p>	<p>Students will take part in structured play, learning how to play group games together, and daily free play, which will include sensory play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.</p>	
 <p>PE</p>	<p>PE: Ball Skills</p> <p>Super Ball Paul</p>	<p>PE: Games</p> <p>Super Ball Paul</p>
 <p>Senses</p>	<p>Each child takes part in differentiated Sensory Circuits, sensory exploration and play, massage and relaxation. Students are encouraged and helped to access individual sensory diets, throughout their school day.</p>	