

Chestnut Class Autumn Term 2025-2026

Spring Term 1 – Me and My Friends		Spring Term 2 – Traditional Fairy Tales	
My Communication and English	Students will also work daily on their individual ‘PLP’ Communication targets, and continue to build Literacy Skills through: Colourful Semantics, phonics, writing and typing, Attention Autism, Story Massage and Sensory Stories, poems and songs.		
	Our stories:	Our stories:	
	The Chestnut Tree	Gingerbread Man	
	Titch	The Three Little Pigs	
My thinking, problem solving and Maths	Memory Building, Recognising a Problem and creating Independent Solutions. Students will also work daily on their individual ‘PLP’ targets, including developing their skills in: Place value and time Computing - What is a computer / data sorting		
My Independence and PSHE	PSHE- Self Awareness SA1 — Things we are good at SA4- People who are special to us (Careers link) SA5- Getting on well with others	PSHE- Changing and Growing CG1. Baby to adult CG2. Changes at puberty	
The world around us	The world around me (Science) - (People and Life Cycles) - Look at friendship groups in class. Who is who? Geography – Where do we live? – our community Judaism (Story) RE – Jonah and the Whale	The world around me (Science) - Properties and changes in materials – through cooking and exploring hot & cold food Christianity (Place) RE – The Church	
My physical wellbeing	Gymnastics 1.7 - Zigzag PE, Sports and Aquatics My Dressing and Undressing Adapted/Disability Sports: Sensory Circuits	Dance 1.2 – Express Yourself My Dance My Dressing and Undressing	

	Outdoor learning	Outdoor learning
My creativity	My Art- Drawing round hands and feet and using hands and feet in Artwork (Art link) My music - Friendship Songs (PSHE Link / Science Link)	My drama – role play stories (English link) Following instructions during cooking activities Make biscuits including gingerbread biscuits (DT link) My music - Nursery Rhymes linked to Traditional Tails (English Link)
My play & leisure	Students will take part in structured play learning how to play group games together, and daily free play, which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.	
My senses	Each child in Chestnut takes part in differentiated Sensory Circuits, sensory exploration and play, massage and TACPAC. Students are encouraged and helped to access individual sensory diets, throughout their school day.	