



Class 10 Curriculum Map



| | First Half | Second Half |
|---------------------|--|---|
| English | <p>Theme: food</p> <p>Fiction- Charlie and the chocolate factory</p> <p>Non-fiction: <i>Cocoa production and sources</i></p> | <p><i>FICTION</i> <i>Charlie and the chocolate factory continued</i></p> <p>Non-fiction: London</p> |
| Mathematics | Measure Time | Geometry Position and direction |
| Science | Sound | Animals inc Humans (E and I where relevant) |
| Computing | Wild Weather and Natural Disasters / Home Front Counting / pictograms | The Home Front / ASDAN Posters / text |
| Creative Curriculum | Wild Weather and Natural Disasters Geography, DT, MFL – French, Food Tech Geography: Weather and climate DT and MFL ASDAN | The Home Front History, Art, Music, Food Tech History – the black death - plague Art – Propoganda Poster Music – Wartime Music Food Tech – Rations following traditional recipes from WW11 ASDAN |

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| RE | <p>Hindu Dharma <i>What is the purpose of life?</i></p> <p>Themes/topics:</p> <ul style="list-style-type: none"> • Purusharthas: <ul style="list-style-type: none"> ○ Dharma ○ Kama ○ Artha ○ Moksha | <p>Christianity (God) <i>Why might the existence of evil and suffering be a problem for theists?</i></p> <p>Themes/topics:</p> <ul style="list-style-type: none"> • Atheism • Moral & natural – evil and suffering • Christian charity work. |
| PSHCE | <p>Managing Feelings</p> <p>MF1 Self-esteem and unkind comments</p> <p>MF2. Strong Feelings</p> | <p>Changing and Growing</p> <p>CG1. Puberty</p> |
| PE | <p>Trampolining</p> | <p>Cycling</p> |