










Class 2 Autumn Term 2023-2024

Autumn Term 1 - <i>Me and My Friends</i>		Autumn Term 2 - <i>Traditional Fairy Tales</i>	
 <p>My Communication</p>			
	<p>Our stories:</p> <p><u>Me and My Friends</u></p> <p><i>Pip and Posy</i></p> <p><i>Do you want to be my friend?</i></p> <p><i>The Lonely Wasp</i></p>	<p>Our stories:</p> <p><u>Traditional Fairy Tales</u></p> <p><i>The Three Little Pigs</i></p> <p><i>Peter Pan</i></p> <p><i>Goldilocks and the Three Bears</i></p>	
 <p>My Thinking and Problem Solving</p>	<p>Memory Building, Recognising a Problem and creating Independent Solutions.</p> <p>Students will also work daily on their individual 'PLP' targets, including developing their skills in:</p> <p>Number/Shape/ Measure/geometry</p>		
 <p>My Independence</p> <p>And PSHE</p>	<p>PSHE- Self Awareness</p> <p>SA2) Kind and unkind behaviour</p> <p>(SA3) Playing and working together.</p>	<p>PSHE- Changing and Growing</p> <p>(CG3) Dealing with touch</p> <p>(CG4) Different types of relationships</p>	
 <p>The World Around Me</p> <p>RE</p>	<p>The World around me</p> <p>People and Lifestyles</p> <p>How to be a good friend</p> <p>I can play with my friends.</p> <p>RE</p> <p>Myself - who am I? Why am I unique?</p>	<p>The world around me</p> <p>Recycling</p> <p>RE -</p> <p>Festivals: Remembrance Day / Christmas</p>	

Semi formal topic	 <p>Students will develop skills in art linked to our friend's topic. To complete self portraits To create a class family tree Explore malleable materials to create faces and their features.</p>	 <p>Christmas play practice Christmas songs and carols My independence/dt; food</p>
	<p>Students will take part in structured play learning how to play group games together, and daily free play, which will include sensory/messy play, food play, exploratory play and discovery play. Students will also have opportunities to develop their fine and gross motor skills through play.</p>	
	<p>My Physical well-being Weekly sessions with super ball Paul</p>	<p>My Physical well-being Weekly sessions with super ball Paul</p>
Computing	<p><i>Send- heads-shoulders- knees - and - toes - algorithms, debugging, repetition/Busy bodies parts of our bodies</i></p>	<p><i>Send sequencing - algorithms</i></p> <p>UNPLUGGED COMPUTING: NURSERY RHYME ALGORITHMS</p>
	<p>Each child in Class 2 takes part in differentiated Sensory Circuits, sensory exploration and play, massage, dough disco, funky fingers and TACPAC throughout the week. Students are encouraged and helped to access individual sensory diets, throughout their school day.</p> <p>Class 2 take part in Intensive Interaction each week.</p>	