















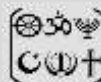


Class 5 Autumn Term 2023-2024

Autumn Term 1 – ME, MYSELF and MY HOME		Autumn Term 2 – CELEBRATIONS	
<div>Semi-Formal Curriculum</div> <div></div>	<div></div>		<div></div>
<div>My Communication</div> <div></div>	<div>Intentional and Imperative Communication (expressing needs and wants); Following Instructions (receptive communication)</div> <div><ul style="list-style-type: none">Class 5 will continue to build Literacy skills through: daily phonics and communication sessions; being immersed in a Total Communication approach; learning through Sensory Stories, Story Massage, poems and songs; building new vocabulary; individual ‘PLP’ Communication and Literacy targets.Makaton will be used daily, as part of the Total Communication approach. Our focus Makaton Signs will be ‘more’, ‘help me’ and greetings.</div>		
	<div><div>My Home (non-fiction) and Room on the Broom (fiction) Sensory Stories with Makaton Harvest Festival (poem) Story Massage</div></div>	<div><div>My Diwali (non-fiction) and The Snowman (fiction) Sensory Stories with Makaton Christmas inspired Instructional Texts and Recipes</div></div>	<div></div>
<div>My Thinking, Computing and Maths</div> <div></div>	<div>Memory Building and then Recognising a Problem (Sabotage!)</div> <div>Maths is taught daily, developing skills in: Number, Geometry, Measures</div> <div>ICT skills are embedded across the curriculum and children are taught to use all the classroom technology</div> <div>Computing will take place discretely on a weekly basis, covering: Communication- Digital Media: Photographs and eBooks</div> <div></div>		
<div>PSHE</div> <div></div>	<div>Self-awareness: Kind and Unkind; Playing Together</div> <div>Class need: Hygiene and Toileting</div>	<div>Changing and Growing: Dealing with touch; Different types of relationships</div> <div>Class need: Playing Together</div>	
<div>My Play and Leisure</div> <div></div>	<div>Students will take part in Structured Play sessions learning how to play group games together, and daily Free Play, which will include sensory/messy play, food play, exploratory play and discovery play.</div> <div>Students will also have daily opportunities to develop their fine and gross motor skills through play.</div>		
<div>My Physical Wellbeing</div> <div></div>	<div>My Physical Activity; Sensory Circuits and Sensory Integration; Dressing skills</div> <div>Learning how to play Boccia</div>		
<div>The World About Me and RE</div> <div></div>	<div>Festivals: Autumn in the Longridge Community</div> <div>Harvest Festival and Religious Buildings</div> <div>Sharing my own culture and/or religion</div>	<div>Festivals: Winter in our Hillside Community</div> <div>Diwali and Christmas</div> <div>Christmas Performance</div>	