



Pinehurst Primary School



Communication and Language

Songs and Nursery Rhymes

Circle Time to talk about self and interests

Learning new vocabulary from our weekly texts

Communication when playing and interacting with new children and adults

Physical Development

Developing gross motor (big movements) and fine motor (small movements) control

To hold mark making tools

Learning to write names.

Traveling/ negotiating space, moving safely in different ways when playing.

In P.E sessions we will focus on running skipping hopping and jumping

Learning to become more independent with belongings, clothing, toileting and food at snack time and meal times.

Personal Social and Emotional Development

Focus on settling the children back into school for Nursery returners and welcoming in new children after the break from Nursery settings.

In our Circle time we will be thinking about:-

How it feels to belong and that we are different and similar; recognising and managing feelings; working with others to make school a good place, understanding why it's good to be kind and use gentle hands, understanding children's rights; learning to be responsible.

Literacy - Reading and Writing

Talking about how books work and learning vocabulary about them.

Stories linked to themes and interests.

Learning to listen and pay attention

Learning phonemes (sounds) and letters in Read Write Inc lessons

Marking marks and giving meaning to them



Maths

Matching isolated objects that belong to the same set

Match objects that are the same colour

Grouping objects into different sets according to a variety of attributes (e.g. pattern, colour, size, function, coin type)

Explore the difference between 'identical' and 'similar' objects

Subitizing sets of 1-5 objects.



Understanding the World

Learning about themselves and their families,

Talking about past experiences, special times or events for family and friends.

What makes me unique and Similarities and differences.

Learning about Family customs and routines,

Autumn and the harvest

Seasonal differences and similarities.





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Expressive Arts and Design

Build a repertoire of songs linked to Charanga music scheme.

Colour mixing with a range of paints/Autumnal colours

Self portraits

Pictures of family and home

Observational drawings of Autumnal vegetables

Exploring colours to represent seasonal objects/harvest vegetables

Learn rhymes:-Oats and Beans and Barley, Peter,

Peter Pumpkin Keeper

Finding a steady beat

Our Topics this Half Term

Starting School

Being me

Harvest and Autumn

Halloween

Black History Month

Additional Information

We will be introducing the children to lots of fantastic books here are some of them:-

It's Okay to be Different, The Great Big Book of Families, Starting School, Funny Bones, Pumpkin Soup, Delicious, The Little Red Hen
The Enormous Turnip.

RWI



We will follow a phonics scheme called Read Write Inc
<https://www.ruthmiskin.com/parentsandcarers/>
Here you will find lots of information to help your child.



Homework

Children will bring home a book (2x a week) that you can read to them, until they have learnt to read simple words.

When they can read some words we will send them home with a reading book.

We will also give some simple topic homework for you to do with your child.