



# Pinehurst Primary School

## Year 4 Curriculum Newsletter Autumn 1 2026



The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

### English

Our book this term will be *The Lost Happy Endings*. It is a magical themed picture book where a wicked witch steals the happy ending to bedtime stories. At the end of this unit, children will be writing a prequel to this story. The children will practice their skills writing speech using inverted commas and organising their stories using paragraphs and fronted adverbials.



### Maths



To begin this term children will be learning about place value of numbers up to 10,000. They will begin by recapping their prior knowledge of numbers to 1000 and use concrete tools to help their learning. They will compare large numbers and identify number patterns. They will also be learning how to round numbers. Our second unit will be focusing on addition and subtraction of numbers up to 10,000.

### Shared Reading



In our shared reading lessons, we will be focusing on a range of different events including transitioning, Roald Dahl Day, Recycling Week, National Poetry Day, World Mental Health Day, Black History Month and Halloween. Through shared reading, children will gain confidence in their ability to understand and enjoy stories whilst also enhancing their vocabulary, comprehension and listening skills.

### P.E.

This term, we will be learning the key skills of Tag Rugby and Basketball and playing invasion games. At the beginning, we will focus on developing our ball handling skills, passing and receiving and supporting our team mates. Throughout these units, children will learn key skills such as honesty and fair play, perseverance, playing safely and communication.



### R.E.

This term, RE will help the children explore the meanings and practices of prayer across the three major religions—Islam, Christianity, and Hinduism. They will explore the significance of key prayers in each religion. They will also discover various symbols used in prayer and discuss how prayers can impact on people.



### P.S.H.E.

This term, our PSHE units of work focuses on teamwork, citizenship, and understanding rights and responsibilities. It will encourage children to challenge assumptions, embrace diversity, and develop problem-solving skills. Our PSHE lessons will promote a supportive and inclusive environment where children can feel confident to share their ideas.

**Visits and Visitors (Building our Cultural Capital)** – We will be undertaking a short outdoor walk to Stanley Park to support our Geography unit.

### Additional Information

Book bags can now be brought in on any day and will be changed when they are in the Book Bag Box with a signature from an adult at home. Please support children in their reading. This should be a minimum of 10/15 minutes of reading per night.  
Chestnut and Holly class have PE on a Thursday.

## As an Artist...

### As an artist, we will be learning:

This term, children will focus on improving their artistic skills. They will learn to sketch self-portraits, study the work of still life artist Paul Cézanne, and explore key art elements like line, tone, shape, and texture. They will also practice drawing light and shadows on objects and create detailed still life drawings, adding depth with shading and texture. These activities aim to inspire creativity and enhance their understanding of art.



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This half-term our topics are...

## As a Geographer...

### As a geographer, we will be learning:



This term in geography, children will learn to follow routes on local maps and identify features and places using a key. They will also compare different maps, draw annotated sketches of their local area, and locate and discuss various places on a map of the UK. These activities aim to enhance their map-reading and geographical skills.

## As a Linguist...

As a linguist, we will be learning: Descriptions of hair and eyes, The Big Green Monster story, brothers and sisters and numbers 1-39.

# Hola!

## As a Computer Scientist...



### As a computer scientist, we will be learning:

The basics of animation. We will develop key digital skills, including cloning, duplicating and planning digital content.

learn the basics of animation, exploring how to create the illusion of movement using techniques like stop-motion. They develop key digital skills, including cloning, duplicating, and planning digital content. Additionally, students will write, debug, and evaluate simple algorithms, breaking tasks into manageable steps to achieve specific goals.

## As a Scientist...



### As a scientist, we will be learning:

This term in science, children will explore how different types of teeth are used for cutting, tearing, and grinding by trying various foods. They will classify animals as herbivores, carnivores, or omnivores based on their teeth and learn about food chains to identify producers, predators, and prey within a habitat. Additionally, they will use secondary sources to research animals in different habitats and discover what they eat.