



# Pinehurst Primary School

## Year 3 Curriculum Newsletter Summer 2 2026



The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

### English

#### 'Charlie and the Chocolate Factory' by Roald Dahl

In English this half term we will be reading 'Charlie and the Chocolate Factory' by Roald Dahl. We will make detailed predictions using our knowledge of different genres.

We have a daily Shared Reading or Phonics session, during which we will look at a different extract each week (fiction, non-fiction or poetry) skills.

We continue to practise cursive letter formation day.

At this point in the academic year, we encourage a growing independence in reading and writing.



### Maths

#### Multiplication and Division

This half term in **Maths No Problem!** we will be focusing on **Angles, Lines and Shapes**, and **Perimeter of Figures**. We will continue to work on our 3, 4 and 8 times tables.

We will also practice solving word problems related to the above units of work..

We have a 'Maths Basic Skills' session every day which will include skills linked to our lessons, as well as arithmetic and times tables practice.



### Computing

#### Debugging

Children will learn that a mistake or error in an algorithm or computer program is called a **bug**. We know we have a bug when our computer programs don't work as expected. They might be simple typing errors in the program code or more serious problems in the order or sequence of the code. They may even be errors that we made when we first organised our instructions into an **algorithm**. When we find the bugs, we can correct them. This is called **debugging**.



### P.E.

#### Striking & Fielding Games and Gymnastics

This half-term our PE day is **Friday**, and we be learning about summer games and how to develop our athletics skills.

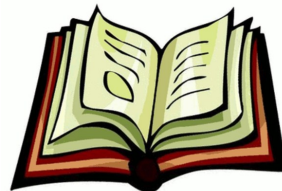
We will also be undertaking some OAA (Outdoor Adventurous Activities) sessions.



### R.E.

#### What Can We Learn From Religions About Deciding What Is Right and Wrong?

The investigation implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.



### P.S.H.E.

#### Changing Me

This Puzzle begins with an exploration about babies and what they need to grow and develop including parenting. Children learn that it is usually the female that carries the baby in nature. This leads onto lessons where puberty is introduced. Children first look at the outside body changes in males and females. They learn that puberty is a natural part of growing up and that it is a process for getting their bodies ready to make a baby when grownup. Inside body changes are also taught. Children learn that females have eggs (ova) in their ovaries and these are released monthly. If unfertilised by a male's sperm it passes out of the body as a period. Sexual intercourse and the birth of the baby is not taught in this year group. Children discuss how they feel about puberty and growing up and there are opportunities for them to seek reassurance if anything is worrying them.



Visits and Visitors (Building our Cultural Capital) - Deva Roman Experience at Chester (3.7.26).

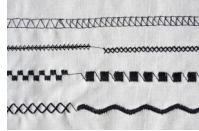
#### Additional Information

Home Reading Books can be brought in on any day and will be changed when they have been read at least **three** times. Children will need to put their book bags in the Book Bag Basket in class, with a signature from an adult at home in their Home Reading Book.

Please support and encourage children with their reading. This should be a minimum of 15 minutes of reading per night.

Cedar and Hazel Class have P.E on a **Friday** afternoon. Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise. Homework may also be via Spelling Shed or Times Tables Rock Stars.

## As a Designer...



As a designer, we will be learning

about: **Making Pencil Cases.**

We will research existing items and test fasteners like Velcro or poppers, before practicing safe needlework skills including running stitch, backstitch, and seam allowances and evaluate our completed pencil cases against the original design criteria to ensure they are durable, attractive, and fit for purpose.



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## Year 3

### Summer 2 2026

#### This half-term our topics are...

## As a Historian...

As a historian, we will be learning about: **The Roman Empire.**

We will learn about the Roman invasion of Britain, Boudicca's rebellion, and enduring legacies like straight roads, underfloor heating, and mosaics through timelines and interactive resources.



## As a Linguist...

As a linguist, we will be learning:

**How to read and write in Spanish.**

With Senorita Elba, we will be focusing on birthdays; the key question will be 'When is your birthday?'

The children will use days of the week, months of the year and numbers to 30 in their answer.

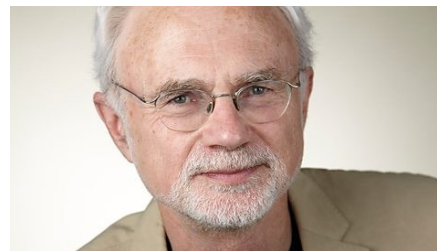
# Hola!

## As a Musician...

As a musician, we will be learning about:

**John Adams.**

John Coolidge Adams is an American composer and conductor. He is particularly noted for his operas, many of which centre around historical events.



## As a Scientist...

As a scientist, we will be learning about: **Light.**



We will explore the core concepts of **light, reflection, and shadows.** The curriculum is designed to help us understand how we see things and how light interacts with different materials.