

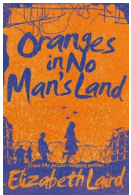


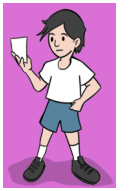
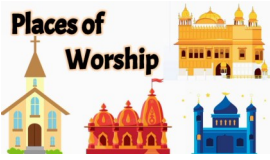



# Pinehurst Primary School

## Year 5 Curriculum Newsletter Summer 2 2026



The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

<p style="text-align: center;"><b>English</b></p> <p>We will be reading <i>Oranges in No Man's Land</i> by Elizabeth Laird this half term. Set during the civil war in Beirut, the story follows Ayesha, a brave young girl who must cross dangerous and divided parts of the city to find medicine for her sick grandmother. Through the book, we will explore themes of courage, family, resilience and the impact of conflict on ordinary people.</p> <p>As part of our English lessons, we will revisit key grammar and punctuation skills, including adverbials for time, verb tenses, brackets for parenthesis and relative clauses. We will also develop our reading and writing skills through a range of activities, including character and setting descriptions, diary writing and persuasive writing. Our main writing outcome will be a playscript based on events from the novel, which the children will have the exciting opportunity to perform in class.</p> 	<p style="text-align: center;"><b>Maths</b></p> <p>In Maths this half term, Year 5 will be building on their understanding of measurement by learning how to convert between different units and apply their knowledge to a range of real-life problems. We will also be exploring area and perimeter, investigating how to calculate and compare the size of different shapes, and introducing volume by counting cubes and comparing the capacity of cuboids. In addition, children will develop their understanding of Roman numerals and learn how to read, write and interpret them in different contexts.</p> <p>Alongside these new topics, we will revisit key skills from across the year and continue to develop our reasoning and problem-solving abilities, helping us to become confident mathematicians.</p> 	<p style="text-align: center;"><b>Reading</b></p> <p>This half term, we will be reading the following books...</p> <p>Ballet Shoes by Noel Streatfeild</p> <p>Windrush Child by Benjamin Zephaniah</p> <p>No Ballet Shoes in Syria by Catherine Bruton</p> <p>Sports Legends by Rick Broadbent</p> <p>100 Best Poems for Children by Sheila Moxley</p> <p>Bright Bursts of Colour by Matt Goodfellow</p> 
<p style="text-align: center;"><b>P.E.</b></p> <p>In PE this half term, Year 5 will be developing their teamwork, communication and problem-solving skills through a range of outdoor and adventurous activities (OAA). Children will work individually, in pairs and as part of a team to complete challenges that require cooperation, resilience and creative thinking. They will learn how to share ideas, plan strategies and support others to achieve a common goal.</p> <p>Pupils will also develop important map-reading and navigation skills, including using cardinal points, scale and direction to create, follow and evaluate routes. Throughout the unit, children will build confidence, leadership skills and an understanding of how working together can help overcome challenges both in sport and everyday life.</p> 	<p style="text-align: center;"><b>R.E.</b></p> <p>In Year 5 RE, we will be exploring the question, "If God is everywhere, why go to a place of worship?" Through this unit, pupils will be learning about the importance of places of worship in different religious communities. They will be examining the features of these places, such as altars, holy books, and prayer halls and considering how each element helps people connect with their faith. Pupils will also compare different types of churches, such as Anglican and Baptist and exploring Hindu worship both at home and in the Mandir, as well as understanding the differences between Reform and Orthodox Jewish synagogues. This topic encourages critical thinking about the role of worship.</p> <p style="text-align: center;"><b>Places of Worship</b></p> 	<p style="text-align: center;"><b>P.S.H.E.</b></p> <p>In PSHE this half term, our topic is Changing Me. Children will learn about the physical, emotional and social changes that occur as they grow from childhood into adolescence. We will explore puberty, self-esteem, body image, personal responsibilities and the importance of looking after our physical and emotional wellbeing. Pupils will also learn age-appropriate information about human reproduction, conception and birth, while developing confidence to ask questions and discuss changes in a respectful and supportive environment.</p> <p>Throughout the unit, we will encourage children to celebrate their individuality, understand that everyone develops at their own pace, and recognise trusted adults they can talk to if they have any worries or questions.</p> 

Visits and Visitors (Building our Cultural Capital) – Puberty Workshops, Health and Wellbeing Week (Sports Day)

**Additional Information**

Book bags can now be brought in on any day and will be changed when they are in the Book Bag Box with a signature from an adult at home. Please support children in their reading. This should be a minimum of 10/15 minutes of reading per night. Year 5 have PE on Wednesdays this term. Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise.

## As a Designer and Creator...

In Design and Technology this half term, Year 5 will be taking part in an exciting project to design and make their own desk tidies and pencil pots. We will begin by exploring a range of existing products, evaluating their features and considering what makes them practical, attractive and suitable for their intended purpose. Children will then use Tinkercad to create detailed digital designs, allowing them to test and refine their ideas before construction begins.



Using recycled materials, pupils will carefully build their products and use glue guns to assemble and strengthen their designs. Throughout the project, children will develop key design, making and evaluation skills, while considering sustainability and how products can be created from materials that might otherwise be thrown away. The unit will conclude with pupils evaluating their finished products against their original design criteria.



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Year

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This half-term our topics are...

## As a Historian...

In History this half term, Year 5 will be learning about the Vikings and Anglo-Saxons and how their struggles shaped Britain. We will explore who the Vikings were, why they came to Britain and the impact of significant events such as the raid on Lindisfarne. Children will investigate key leaders, the fight for control of England and the creation of the Danelaw, developing an understanding of how life changed during this period.



Throughout the unit, pupils will use timelines to sequence events, compare different historical accounts and consider why interpretations of the past can vary. They will also explore the social, cultural and religious influences of Viking and Anglo-Saxon societies, helping them to understand how this fascinating period has shaped Britain today.

## As a Linguist...

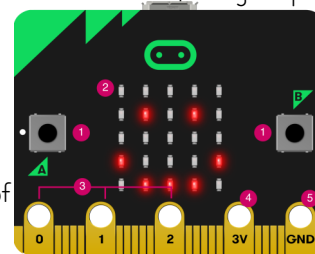
In Spanish this half term, Year 5 will be learning how to talk about countries, nationalities and the weather. Children will practise asking and answering questions about themselves and others, including where they live, their nationality and their interests. They will also learn the names of a range of countries and how to describe different types of weather using simple Spanish sentences.

# Hola!

## As a Computer Scientist...

In Computing this half term, Year 5 will be learning how to program and create projects using the micro:bit. Children will develop their coding skills by creating a range of practical projects, including animations, name badges, emotion badges, step counters, nightlights and even a digital game of rock, paper, scissors. Through these activities, pupils will learn how to write, test and improve their own programs before transferring them onto a micro:bit device.

Throughout the unit, children will build their understanding of key computing concepts such as algorithms, sequences, loops, inputs, outputs, variables and selection (if...then instructions). They will also explore how sensors can be used in real-world technology and learn the importance of evaluating and refining their work to create successful digital products.



## As a Scientist...

In Science this half term, Year 5 will be learning about Animals, including Humans, with a focus on puberty and adolescence. Children will explore how humans grow and change throughout their lives, from infancy to adulthood, and learn about the physical and emotional changes that occur during puberty. They will develop an understanding of how the body changes as children become teenagers and prepare for adulthood.

Throughout the unit, pupils will use scientific vocabulary to describe these changes and will have opportunities to ask questions in a respectful and supportive environment. We will encourage children to understand that everyone develops at their own pace and that the changes experienced during puberty are a natural part of growing up.