



Pinehurst Primary School
Year 1 Curriculum Newsletter Summer 1 2026



The information on this sheet will give you a brief overview of some of the activities we will be doing this term across the curriculum. Please feel free to contact your child's class teacher if you have any questions or can offer any help.

English

We will be reading the stories 'Room on the Broom' and 'Hansel and Gretel'.

From these stories, we will complete activities such as making predictions, writing lists and looking at characters and settings.



Maths

We will begin the Summer term with a focus on numbers to 100, time, and money.

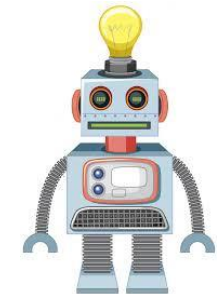
We will then move our focus onto volume, capacity, mass and space.



Computing

This term, we will learn about simple algorithms (a series of simple steps a computer follows.) We will learn how to break down an activity into a series of simple steps.

We will also find and correct errors in a simple algorithm.



PE

Gymnastics

We will be developing skills of travelling movements and to develop quality when performing and linking shapes. We will develop stability and control when balances and develop technique and control when performing shape jumps.

We will also engage in competitive and cooperative physical activities in a range of increasingly challenging situations.



RE

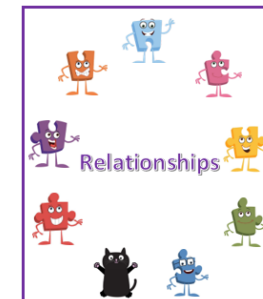
This term our RE topic is, 'How should we care for others and the world, and why does it matter?' In this topic we will think about things that make people valuable and unique. We will describe how it feels when people are not kind. We will listen to the story, 'The Good Samaritan' and provide reasons why Jesus told this story.



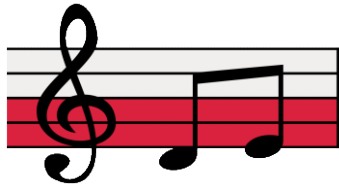
PSHE

Relationships

We will look at friend and family relationships. The children will learn to appreciate their 'uniqueness' - their similarities and differences.

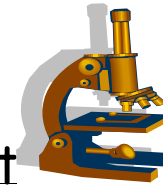


As a Musician



This half term, Ms Nev-Ev will be delivering our sessions all about 'Carnival of the Animals' We will study Saint – Saens Carnival of the Animals and discuss how different sounds are used to represent the characteristics of each animal. The children will compose on percussion instruments and perform as part of an ensemble. The children will evaluate and comment on their own performance and that of others, learn musical language appropriate to the task.

As a Scientist



Plants

We will learn how plants grow, what they need to be healthy. We will identify the parts and functions of a flower and different types of flowers. We will then identify and investigate a variety of plants including microhabitats.

As an Artist



We will look at the weaving work of Gunta Stolz and then carry out paper weaving. We will then look at underwater colour palettes before weaving different fabrics to create our own underwater themed mat.

History



Holidays from the past

We will compare modern holidays that we experience today to Victorian Holidays at the seaside. Comparing the difference experiences to each other and asking why are they so different?

As a Linguist



We will continue to work with Ms Elba and revise previous topics, such as numbers, colours and emotions. We will also look at vocabulary for outdoor toys.