



Pinehurst Primary School

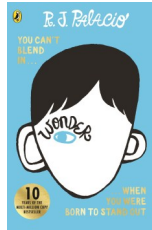
Year 5 Curriculum Newsletter Summer 1 2026



The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

English

We will be reading "Wonder" by R.J. Palacio this half term. It is a heart-warming story about August Pullman, a boy with a facial difference, who navigates the challenges of starting middle school while teaching everyone around him the true meaning of kindness, courage, and acceptance.



Through this book, we will be revisiting prior learning, such as adverbials for time and verb tenses, and exploring new grammar and punctuation such as brackets for parenthesis and relative clauses.

Our main writing outcomes will be to complete a recount letter (fiction) and an explanation text (non-fiction). We will also be describing characters and settings, writing a diary,

Maths

This term in Maths, our focus is on Geometry. The children are exploring different types of angles, including acute, obtuse and right angles and learning how to measure them accurately. We've been investigating how angles form around a point and on a straight line, as well as how they appear in shapes such as rectangles, squares and other quadrilaterals. The children are developing their skills in drawing lines and angles using protractors and rulers, also learning to identify and classify regular and irregular polygons and exploring the properties of parallel lines and diagonals. This topic helps build a strong foundation in shape and space, supporting both reasoning and problem-solving skills in real-life contexts.



Reading

This half term, we will be reading the following books.

The Nowhere Emporium by Ross MacKenzie

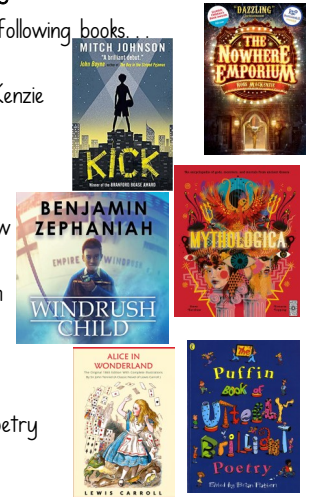
Kick by Mitch Johnson

Mythologica by Dr. Stephen P. Kershaw

Windrush Child by Benjamin Zephaniah

Alice in Wonderland by Lewis Carroll

The Puffin Book of Utterly Brilliant Poetry by Brian Patten



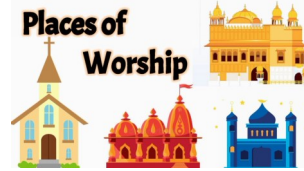
P.E.

This term, pupils will be learning the game of rounders, developing key skills such as throwing, catching, batting and fielding. They will learn the different roles within a rounders game (including bowler, batter, backstop and fielder) and when to use a range of techniques, such as underarm and overarm throws. Pupils will begin to apply simple tactics to outwit opponents and think carefully about their positioning and decision-making during games. Alongside physical skills, children will build teamwork, communication and confidence, learning to collaborate with others, play fairly and reflect on their performance.



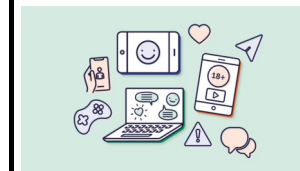
R.E.

In Year 5 RE, we will be exploring the question, "If God is everywhere, why go to a place of worship?" Through this unit, pupils will be learning about the importance of places of worship in different religious communities. They will be examining the features of these places, such as altars, holy books, and prayer halls and considering how each element helps people connect with their faith. Pupils will also compare different types of churches, such as Anglican and Baptist and exploring Hindu worship both at home and in the Mandir, as well as understanding the differences between Reform and Orthodox Jewish synagogues. This topic encourages critical thinking about the role of worship.



P.S.H.E.

This half term in PSHE, the children will be learning about how to build healthy relationships both in person and online. They will explore their rights and responsibilities within online communities, games and social networks and will be taught how to recognise when something online feels uncomfortable or unsafe. The children will discuss strategies for staying safe when using technology to communicate with others, including how to report concerns if they arise. They will also explore the impact of screen time on their wellbeing and consider how to balance time online with other healthy activities. Throughout the unit, pupils will reflect on ways to build self-esteem, both for themselves and for others, and will learn how to manage peer pressure in online and social media settings.



Visits and Visitors (Building our Cultural Capital) -

Additional Information

Book bags can now be brought in on any day and will be changed when they are in the Book Bag Box with a signature from an adult at home. Please support children in their reading. This should be a minimum of 10/15 minutes of reading per night. Year 5 have PE on Tuesday this term. Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise.

As a Artist....

As an Artist, the children will be learning about the life and work of the famous sculptor Alberto Giacometti. They will begin by researching his life, artistic style and most well-known sculptures. Through observation and discussion, they will explore how Giacometti used elongated, textured forms to express emotion and movement. The children will practise sketching gesture drawings to show different feelings and actions, before moving on to create their own figurative sculptures using foil and wire. They will experiment with adding shadow effects to their sculptures, inspired by Giacometti's idea. By the end of this exciting topic, the children will have developed a deeper understanding of sculpture and produced expressive 3D artwork of their own.



Pinehurst Primary School

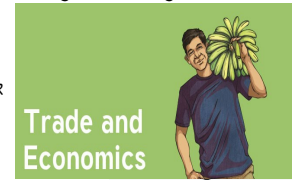
Year

Summer 1 2026

This half-term our topics are...

As a Geographer...

As a Geographer we will explore the fascinating world of global trade. Pupils will learn how trade has evolved from local exchanges to a global network connecting countries across the world.



By examining goods like tea from China, bananas from Jamaica and cotton from America, they'll discover how Liverpool's historical port played a key role in facilitating global trade. Using atlases and trade maps, pupils will explore the concept of globalisation, learning how advancements in technology, transport and communication have transformed the way goods are bought and sold. They will also investigate the global supply chain, looking at the journey products like cotton take from farm to fabric and will gain an understanding of how products are imported

As a Linguist...

This half term, children will learn to talk and write about family, hobbies and opinions. They will practise asking and answering questions using longer and more detailed sentences. Pupils will learn to recognise key Spanish sounds and use them to read and say new words. They will also begin writing sentences from memory, using correct grammar, including possessive pronouns and verb forms. By the end of the unit, they will be more confident in speaking and writing about how they and others spend their free time.

Hola!

As a Musician...

As a Musician this term, children will explore the minimalist genre through listening and composing. They will learn how to use musical devices such as repetition and layering to create their own minimalist pieces using glockenspiels and percussion instruments. Pupils will also develop an understanding of the historical context of minimalism and use musical vocabulary to describe their work. They will experiment with different forms of composition and perform their creations to others.



As a Scientist...

As a scientist, we will be exploring the fascinating topic of Living Things and Their Habitats. The children will learn how plants and animals reproduce as part of their life cycles. They will take part in hands-on investigations, such as growing plants that reproduce asexually and exploring pollination and seed dispersal. We will also be learning about the life cycles of mammals, amphibians, insects and birds, using a range of sources to support our understanding. Later in the unit, we will study the work of Dr Jane Goodall and make links between her research and our learning.

