

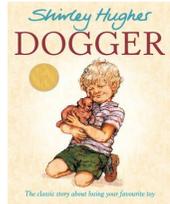


# Pinehurst Primary School

## Year 1 Curriculum Newsletter Spring 2026

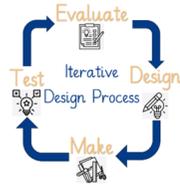


The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

<p style="text-align: center;"><b>English</b></p> <p>During Spring 2 Our focused texts are:</p> <ul style="list-style-type: none"> <li>The Bear and the Piono (David Litchfeld)</li> <li>Dogger (Shirley Hughes)</li> </ul>  <p>Children will be taught to read through the RWI programme as well as:</p> <p>Apply RWI phonic knowledge previously taught at the appropriate level to read and spell words.</p> <p>Accurately spell CVC words- fred finger spelling</p> <p>Set 2 and 3 sounds -Special friends</p> <p>Red words: I, My The He She want</p> 	<p style="text-align: center;"><b>Maths</b></p>   <p>Numbers and place value: Numbers to 4+0</p> <p>Addition and Subtraction word problems</p> <p>Multiplications</p> <p>Each child has their own log in for Numbots its important to spend time each night to support understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.</p>	<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;"><b>Digital Art/Ebooks Link to Art: Kandinsky</b></p> <p><b>Digital Literacy-</b> The safe and responsible use of technology, including recognising its advantages for collaboration and communication.</p> <p><b>Computer Science-</b> The 'behind the scenes' of how computers work including the opportunity for programming. I</p> <p><b>Information Technology-</b> The use of computers for functional purposes, such as collecting and presenting information or using search technology.</p>
<p style="text-align: center;"><b>P.E.</b></p> <p style="text-align: center;"><b>Our topic this term is Fitness:</b></p> <p>In this unit pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and in small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.</p> 	<p style="text-align: center;"><b>R.E.</b></p> <p style="text-align: center;"><b>Who is a Muslim and what do they believe?</b></p> <p>Share stories that help to show how Muslims think of God (Allah) and how following God shows them ways to behave e.g. 'Muhammad and the cat', 'The story of the two brothers', 'The crying camel'.</p>	<p style="text-align: center;"><b>P.S.H.E.</b></p> <p>We will be celebrating mindfulness and how we can come together as a class to learn about <b>Healthy Me</b></p> <p>Being healthy in myself</p> <p>Keeping myself clean</p> <p>Using medicines</p> <p>Recognising Feelings</p> 
<p>Visits and Visitors (Building our Cultural Capital) -</p>		
<p>Additional Information</p>		
<p>Book bags can now be brought in on any day and will be changed when they are in the Book Bag Box with a signature from an adult at home. Please support children in their reading. This should be a minimum of 10/15 minutes of reading per night.</p> <p>Elm and Cherry Class have P.E on a <b>Tuesday</b> afternoon.</p> <p>Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise.</p>		

In DT We will be learning.....

## Sensational Salads:



- Know where food comes from
- Prepare simple dishes safely and hygienically, without using a heat sources
- Use techniques such as cutting
- Name and sort foods into the five groups of the 'eat well' plate
- Carry out instructions with a little support
- Begin to investigate and understand - what products are, who they are for, how they are made and what materials



Pinehurst Primary School

Year 1

Spring 2 2026

This half-term our topics are...

As a Historian:

identify different houses and homes in our local area. \_\_\_\_\_

Learn and identify changes of homes from the past.

Explore and identify characteristics of Victorian homes.

Understand the difference of Victorian homes of rich and poor people .



As a Linguist...

As a linguist, we will be learning:

Name, feelings, where you live, age. Colours. Numbers 1-15

Farm Animals and animal sounds

En la Granja de mi Tío song, El Sancho, Pancho, La Vaca Lola

# Hola!

As a Scientist...

As a scientist, we will be learning:

Animals including humans

Animals vary in many ways having different structures e.g. wings, tails, ears etc. These key features can be used to identify them.

Animals eat certain things - some eat other animals, some eat plants, some eat both plants and animals.

Humans (and other animals) find out about the world using their senses.

Humans have five senses - sight, touch, taste, hearing and smelling.