



Pinehurst Primary School

Year 3 Curriculum Newsletter Spring 2 2026



The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

English

'The Iron Man' by Ted Hughes

In English this half term we will be reading 'The Iron Man' by Ted Hughes. We will make detailed predictions using our knowledge of different genres. We will retell parts of the story from another character's point of view. We will discuss Ted Hughes's writing style, in particular his use of similes, personification, repetition and how his sentences are structured to create suspense. Some of our activities include, writing a newspaper article, creating an iron man menu and responding to a letter.

We have a daily Shared Reading or Phonics session, during which we will look at a different extract each week (fiction, non-fiction or poetry) and develop our reading skills.

We continue to practise cursive letter formation and spelling every day.



Maths

Multiplication and Division

This half term in **Maths No Problem!** we will be focusing on **Volume, Mass, Money and Time**. This will include work on our 3, 4- and 8 times tables.

We will also practice solving word problems related to multiplication and division.

We have a 'Maths Basic Skills' session every day which will include skills linked to our lessons, as well as arithmetic and times tables practice.



Computing

Presenting Information

Children will learn the importance of how to use technology purposefully to store and retrieve digital content, and to recognise common uses of information technology beyond school. They will create digital content and explore photo editing software.



P.E.

Yoga

This half-term our PE day is **Friday**, and we be learning some yoga poses.

We will also be undertaking some Fitness & Agility sessions outdoors, if the weather is nice.



R.E.

Why are festivals important to religious communities?

We will think about times in our own lives when we remember and celebrate significant events/people, and why and how they we this . We will consider the meanings of the stories behind key religious festivals, e.g., Christmas, Easter, Pentecost, Harvest in Christianity, Diwali in Hinduism, Pesach, Rosh Hashanah and Yom Kippur in Judaism, Eid in Islam.

We will also describe how believers express the meaning of religious festivals through symbols, sounds, actions, story and rituals.



P.S.H.E.

Healthy Me

In this Puzzle the class talk about the importance of exercise and how it helps your body to stay healthy. They also talk about their heart and lungs, discuss what they do and that they are very important. The children talk about calories, fat and sugar; they discuss what each of these are and how the amount they consume can affect their health. The class talk about different types of drugs, the ones you take to make you better as well as other drugs. The children think about things, places and people that are dangerous and link this to strategies for keeping themselves safe.

Visits and Visitors (Building our Cultural Capital) - Bikeability

Additional Information

Home Reading Books can be brought in on any day and will be changed when they have been read at least **three** times. Children will need to put their book bags in the Book Bag Basket in class, with a signature from an adult at home in their Home Reading Book.

Please support and encourage children with their reading. This should be a minimum of 15 minutes of reading per night.

Cedar and Hazel Class have P.E on a **Friday** afternoon.

Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise. Homework may also be via Spelling Shed or Times Tables Rock Stars.

As an Artist...



As an artist, we will be learning about:

Claude Monet.

We will be studying the work of Claude Monet and learning how to use light and shade to create our own interpretations of his work.



As a Linguist...

As a linguist, we will be learning:

How to read and write in Spanish.

With Senorita Elba, we will be focusing on birthdays; the key question will be 'When is your birthday?'

The children will use days of the week, months of the year and numbers to 30 in their answer.

Hola!



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This half-term our topics are...

As a Musician...



As a musician, we will be learning:

How to read notes.

Within these lessons we will learn; correct instrument hold and posture, correct instrument hold and posture, breathing techniques and playing correctly, notation minim, crotchet, quaver, semibreve, notes on the stave B, A and G, correct finger placement for the 3 notes, piece using single notes, as well as combinations of 2 and 3 notes to develop reading and to sing/verbalise each piece before attempting to perform.

As a Historian...



As a historian, we will be learning about:

Life in Britain from the Stone Age to the Iron Age.

We will place the pre-history events into chronological order, we will then move on to finding out about the different stages of the Stone Age and how early humans survived. We will study Skara Brae and Stonehenge.

As a Scientist...



As a scientist, we will be learning about:

Forces and Magnets.

We are comparing how things move on different surfaces such as carpet, sandpaper and wood before carrying out our own tests comparing how spinning tops move on different surfaces.

Then, we will be looking at different types of magnets and how they repel each other and attract some other materials.