

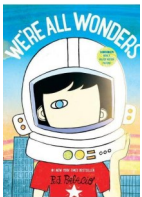
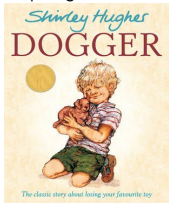
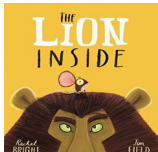






Pinehurst Primary School

Year 1 Curriculum Newsletter Spring 1 2026



The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

<p style="text-align: center;">English</p> <p>During Spring 1 our focused texts are:</p> <ul style="list-style-type: none"> We are all wonders (R.j Palacio) Lion inside Dogger <p>Children will be taught to read through the RVI programme as well as:</p> <p>Apply RVI phonic knowledge previously taught at the appropriate level to read and spell words.</p> <p>Accurately spell CVC words- fred finger spelling</p> <p>Set 2 sounds Special friends</p> <p>Red words: I, My The He She want</p> <div style="display: flex; justify-content: space-around;">    </div>	<p style="text-align: center;">Maths</p> <div style="display: flex; justify-content: space-around;">   </div> <p style="text-align: center;">Shapes and patterns</p> <p style="text-align: center;">Height and length</p> <p style="text-align: center;">Numbers and place value: Numbers to 40</p> <p style="text-align: center;">Addition and Subtraction word problems</p> <p style="text-align: center;">Multiplications</p> <p>Each child has their own log in for Numbots its important to spend time each night to support understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.</p>	<p style="text-align: center;">Computing</p> <p>Children will use a range of software to create a series of illustrations that accompany a traditional tale.</p> <ul style="list-style-type: none"> we will learn that illustrations for their favourite books and magazines are often created digitally. explore different uses of technology beyond what they are used to. Develop further motor skills whilst using technology as creators. experience different software. create, save and send their work with support.
<p style="text-align: center;">P.E.</p> <p style="text-align: center;">Our topic this term is Athletics:</p> <p>We will be learning to:</p> <p>To move at different speeds over different distances and develop,</p> <p>To develop changing direction quickly.</p> <p>To explore hopping, jumping and leaping for distance.</p> <p>To develop throwing for distance.</p> <p>To develop throwing for accuracy.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">R.E.</p> <p style="text-align: center;">What is a Christian and what do they believe?</p> <p>Share stories that help to show how Christians think of God</p> <p>Describe some of the beliefs that Christians hold about God</p> <p>Share stories that show the importance of Jesus to Christians</p> <p>Investigate how Christians follow teaching from the Bible about how to live their lives and think about some prayers Christians use.</p>	<p style="text-align: center;">P.S.H.E.</p> <p>We will be celebrating mindfulness and how we can come together as a class to learn about Dreams and Goals.</p> <p>We will learn to set and achieve goals, celebrate success and how to overcome obstacles and challenge.</p> <div style="text-align: center;">  </div>
	<p>Visits and Visitors (Building our Cultural Capital) -</p>	
	<p>Additional Information</p>	
<p>Book bags can now be brought in on any day and will be changed when they are in the Book Bag Box with a signature from an adult at home. Please support children in their reading. This should be a minimum of 10/15 minutes of reading per night.</p> <p>Elm and Cherry Class have P.E on a Thursday afternoon.</p> <p>Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise.</p>		

As an Artist...

As an artist, we will be learning:

To discover who Wassily Kandinsky was.

To analyse a piece of Kandinsky's artwork with a focus on colour, line and shape.

To know/use primary coloured paint to make secondary colours.

To explore and create a painting of Kandinsky's 'Colour Study.'

To practise drawing in the style of Kandinsky, using a range of lines, shape, texture and space.



Pinehurst Primary School

Year 2

Spring 1 2026

This half-term our topics are...

As a Geographer...

As a geographer, we will be learning:

Seasonal Changes, Focusing on the UK



To know and name the four countries that make up the UK.

To know and name the four capital cities in the UK.

To know the names of the four seasons.

To know which is the hottest and coldest season in the UK.

To know and recognise main weather symbols.

As a Linguist...

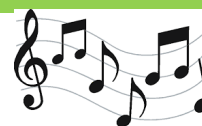
As a linguist, we will be learning:

The Cycle of Plants

Through listening to spoken language and responding, joining in with songs, rhymes and games.

Hola!

As a Musician...



As a musician, we will be learning about:

Jean Sibelius' Finlandia

Key Skills:

Sing using dynamics

Perform body percussion with dynamics

Perform as part of a small group

Use appropriate musical language to describe what is heard.

As a Scientist...

As a scientist, we will be learning:

Animals including humans

Animals vary in many ways having different structures e.g. wings, tails, ears etc. These key features can be used to identify them.

Animals eat certain things – some eat other animals, some eat plants, some eat both plants and animals.

Humans (and other animals) find out about the world using their senses.

Humans have five senses – sight, touch, taste, hearing and smelling.