



# Pinehurst Primary School

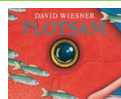
## Year 3 Curriculum Newsletter Spring 1 2026



The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

### English

#### 'Flotsam' by David Wiesner



During the Spring term we will be looking at a new and exciting book, 'Flotsam'. The story will allow us to explore new vocabulary and a variety of writing genres. We will plan and write a narrative using speech, conjunctions and synonyms.

For our non-fiction text, we will be reading 'Water Cycle' written M. Rose. We will be discussing the features of non-fiction text, culminating with the children writing their own explanation text.

We will also be looking at shape poetry and calligrams.

We have a daily Shared Reading or Phonics session, during which we will look at a different extract each week (fiction, non-fiction or poetry) and develop our reading skills.

We continue to practise cursive letter formation and spelling every day.

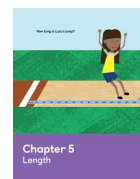
### Maths

#### Multiplication and Division

This half term in **Maths No Problem!** we will be focusing on **Multiplication and Division** and **Further Multiplication and Division**. This will include work on our 3, 4 and 8 times tables.

We will also practice solving word problems related to multiplication and division.

We have a 'Maths Basic Skills' session every day which will include skills linked to our lessons, as well as arithmetic and times tables practice.



### Computing

#### Presenting Information

Children will learn the importance of how to use technology purposefully to store and retrieve digital content, and to recognise common uses of information technology beyond school. They will create digital content and explore photo editing software.

We will also celebrate [Safer Internet Day](#) on Tuesday 10th February 2026.



### P.E.

#### Gymnastics

This half-term our PE day is Tuesday, and we be learning Gymnastics with Coach Lois.

We will learn to be creative, work as a team, be resilience and to perform.



### R.E.

#### Why are Festivals Important to Religious Communities?

We will think about times in our own lives when we remember and celebrate significant events/people, and why and how they we this . We will consider the meanings of the stories behind key religious festivals, e.g., Christmas, Easter, Pentecost, Harvest in Christianity, Diwali in Hinduism, Pesach, Rosh Hashanah and Yom Kippur in Judaism, Eid in Islam.

We will also describe how believers express the meaning of religious festivals through symbols, sounds, actions, story and rituals.



### P.S.H.E.

#### Dreams and Goals



In PSHE, we will look at examples of people who have overcome challenges to achieve success and discuss what we can learn from these stories.

We will identify our own dreams and ambitions and discuss how it will feel when we achieve them.

We will talk about facing learning challenges and identify our own strategies for overcoming these.

We will talk about obstacles which might stop us from achieving our goals and we will reflect on our progress and successes and identify what we could do better next time.

**Visits and Visitors (Building our Cultural Capital)** – We currently have no trips or visits planned for this half-term.

#### Additional Information

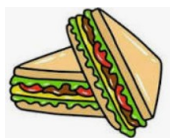
Home Reading Books can be brought in on any day and will be changed when they have been read at least **three** times. Children will need to put their book bags in the Book Bag Basket in class, with a signature from an adult at home in their Home Reading Book.

Please support and encourage children with their reading. This should be a minimum of 15 minutes of reading per night.

Cedar and Hazel Class have P.E on a **Tuesday** afternoon.

Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise. Homework may also be via Spelling Shed or Times Tables Rock Stars.

## As a Designer...



As a designer, we will be learning:

How to make sandwiches.

We will be working With Ms Wright from 'Apple of my Eye'.

We will research the origin of sandwiches and look at a variety of different sandwich fillings.

We will taste and evaluate different types of breads. Finally, we will design, make and evaluate our own sandwich.

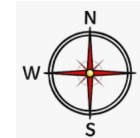


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## As a Geographer...



As a geographer, we will be learning:

The location of the River Mersey on maps of Liverpool and the U.K. Next, we will explore where water comes from and the water cycle.

After that we will study the River Alt and a journey of a river. We will be describing the meandering process and discuss the importance of rivers to settlements.

Finally, we will label rivers of the U.K on a map using an atlas.

## As a Linguist...

As a linguist, we will be learning:

How to read and write in Spanish.

With Senorita Elba, we will be focusing on birth-days; the key question will be 'When is your birthday?'

The children will use days of the week, months of the year and numbers to 30 in their answer.

# Hola!

## As a Musician...



As a musician, we will be learning:

How to play a recorder.

Within these lessons we will learn; correct instrument hold and posture, correct instrument hold and posture, breathing techniques and playing correctly, notation minim, crotchet, quaver, semibreve, notes on the stave B, A and G, correct finger placement for the 3 notes, piece using single notes, as well as combinations of 2 and 3 notes to develop reading and to sing/verbalise each piece before attempting to perform.

## As a Scientist...



As a scientist, we will be learning about:

Forces and Magnets.

We are comparing how things move on different surfaces such as carpet, sandpaper and wood before carrying out our own tests comparing how spinning tops move on different surfaces.

Then, we will be looking at different types of magnets and how they repel each other and attract some other materials.