

Pinehurst Primary School

Year 4 Curriculum Newsletter Autumn 2 2025



The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

English

This half-term, we are focusing on A Christmas Carol by Charles Dickens. We will complete two big wites this half-term. For the first two weeks, we will explore the life of Charles Dickens, researching how his personal experiences and historical context influenced his writing. As part of this exploration, students will complete a biography based on the life of Charles Dickens, highlighting the key events in his life and his impact on literature. They will then go on to complete a playscript based on A Christmas Carol.



Maths

This half-term pupils will learn how to multiply and divide by 6, 7, 9, 11 and 12 They will begin to understand mathematical vocabulary such as 'quotient' in relation to division. They will learn how to calculate multiplication facts that they know. Building on this, they will begin to use their knowledge of their times tables to multiply 2-digit numbers using short multiplication. They will also learn more about division and will divide 2-digit numbers using two methods, including numbers with remainders.



Music

As a musician, we will be learning:

All about Ravi Shankar, an Indian sitarist and composer. We will learn about different instruments, as well as the ability to improvise and perform accurately on a glockenspiel.



P.E.

In Pe this half-term, we will explore Egyptian dance that connects with our history topic on Ancient Egypt. Through this exciting unit, children will learn about the cultur al significance of dance in Egyptian Society, while developing their movement and rhythm skills. This unit will be lead by a specialist coach.



R.E.

This term, RE will help children explore the meanings and practices of prayer across three major religions— Islam, Christianity and Hinduism. They will explore the significance of key prayers in each religion. They will also discover various symbols used in prayer and discuss how prayers can impact on people.



P.S.H.E.

Our PSHE topic for this half-term is celebrating differences. This topic will enable children to identify forms of bullying. They will develop key social and emotional skills, including how to accept people for who they are, be non-judgemental about others who are different and be comfortable with the way that they look.



Visits and Visitors (Building our Cultural Capital) -

We will have the AccruTheatre company doing drama workshops based on our English book A Christmas Carol.

PE is every Tuesday and Pinehurst PE kits should be worn to school on this day.

As an Designer...

As an designer, we will be learning:

How levers and linkages work.

- -We will be developing our skills evaluating current products that currently exist.
- -Create a product criteria.
- -Designing and making a moving toy that uses levers and linkages.
- -Evaluate our own and our peers final products.



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This half-term our topics are...

As an historian...

As a historian, we will be learning:

About when and where the

Ancient Egyptians lived. Why the F

important to the success of the civilisation. We will learn about Howard Carter and the discovery of the pyramids and tombs and what they will tell us about the pharaohs.

As a Linguist...

As a linguist, we will be learning:

About adding descriptions to the Spanish knowledge we already know have. Such as describing what we like and dislike. We will also revise numbers to 30.



We foster a love of learning through our school motto of 'Experience, Excel, Enjoy'.

As a Scientist...

As a scientist, we will be learning:

The three primary states—solid, liquid and gas—and examine their key properties. Through a series of hands-on activities and demonstrations, we will develop a clear understanding of how one state can be changed to another through evaporation, boiling and melting.

