



Pinehurst Primary School

Year 2 Curriculum Newsletter Autumn 2 2025



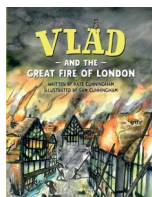
The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

English

Our main English text this half term will be 'Vlad and the Great Fire of London'

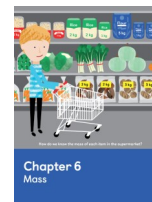
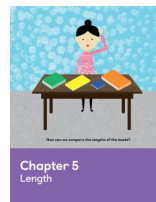
We will also be beginning guided reading sessions to help improve the children's skill in identifying key words to support them in locating facts and information in a text, as well as continuing with Phonics. We will be working on the children's inference skills and ability to generalise about a whole text.

Within in English lessons, we will continue to develop their handwriting; focusing on the correct formation of letters and building fine motor control.



Maths

This half term in **Maths No Problem!** we will be focusing on **Multiplication and Division of 2, 5 and 10, Length and Mass**. This will include creating equal groups, understanding what a metre is and what centimetres are and then progress to using them in real-life contexts, how to read a scale, to compare the weight of different objects and to solve word problems relating to mass and becoming familiar with mathematical terminology.



History

This half term, we will be focusing on The Great Fire of London. The children will be developing an awareness of the past and the ways in which it is similar to and different from the present. The children will learn about significant historical events, people and places in their own locality. At the end of this term, children will write a newspaper report about the events and the new fire safety procedures within the city that can be found in the 21st Century.



P.E.

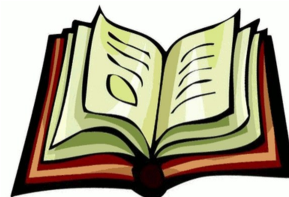
This half term, we will be exploring **invasion games** and learning the principles of defending and attacking. The children will use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. The children will have the opportunity to play uneven and even sided games. PE will take place every **Monday** this half-term.



R.E.

In R.E we are asking the question: *What can we learn from sacred books?*

This unit is part of the **Believing** strand of our agreed Liverpool RE syllabus. The children will look at the sacred texts linked to different religions. Stories and parables from these texts will be shared with the children.



P.S.H.E.

Our PSHE topic this half term is **Celebrating Differences**. We will be asking the children to explore how they can express their feelings and emotions.

The children will explore how to celebrate differences each other and still being friends.



Visits and Visitors (Building our Cultural Capital) - The Great Fire of London workshop.

Additional Information

Book bags should be brought in every day and books will be changed once they have been read three times, with a signature from an adult at home. Please support children in their reading. This should be a minimum of 10/15 minutes of reading per night.

Yew and Fir Class have P.E on a **Monday** afternoon.

Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise.

As a Musician...

As a musician, we will be learning:

About the composer Gustav Holst.



We will explore songs and rhythms, how to perform as part of an ensemble and to use appropriate musical language to describe what is heard.

At the end of this term we will work in smaller groups to create a composition and perform.



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This half-term our topics are...

As an artist...

As an artist, we will be learning:

About L. S. Lowry.



We will be exploring our self— portrait skills and how to develop a wide range of art and design techniques of colour, pattern, texture, line, shape, form and space.

As a Linguist...

As a linguist, we will be learning:

All about school life.

This will include clothes, speaking in sentences, using familiar vocabulary, phrases and basic language structure. Count to 20 and identify odd and even numbers. Join in with singing a Spanish Christmas Carol.

Hola!

As a Scientist...

As a scientist, we will be learning:

About Uses of Everyday Materials.



We will identify and name a variety of everyday materials and their uses. We will also be looking at the properties of everyday materials and exploring and comparing how a material can be suitable for different purposes and an object can be made of different materials.