



Pinehurst Primary School

Year 1 Curriculum Newsletter Autumn 1 2025



The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

English	Maths	Computing
<p>During Autumn 1 our focused texts are:</p> <p>I want my hat back (Jon Klassen) and Beegu (Alexis Deacon). Our writing focus is on letter writing and captions and labels.</p> <p>Children will be taught to read through the RWI programme as well as:</p> <ul style="list-style-type: none"> · To listen to a wide range of stories · To be encouraged to link what they read or hear read to their own experiences · To develop a good understanding of vocabulary · To develop fluency and understanding. 	<p>Number and Place Value: Numbers to 10 (Number Bonds) Calculations: Addition within 10</p> <p>In this chapter, pupils will explore numbers to 10. They will count using one-to-one correspondence and use ten frames to represent numbers. They will then write numbers using both numerals and words. Pupils are introduced to the concept of 0 by counting backwards from numbers below 10. To complete the learning in the chapter, pupils will compare numbers using the terms 'greater than', 'less than' and 'as many as'. Pupils will explore which numbers are greatest and smallest in a series, and order numbers to show value. In the final lesson, pupils will show '1 more' and '1 less' using concrete materials.</p>	<p>Technology Around Us</p> <p>We will be identifying the different types of technology around us and their everyday uses and to know how to keep themselves safe when using technology.</p> <p>Key vocabulary: technology, computer, screen, keyboard, mouse, keys, spacebar, type(ing), trackpad, drag, password, username</p>
P.E.	R.E.	P.S.H.E.
<p>Invasion Games</p> <p>Invasion games are when there are two teams and two goals. Teams try to score in the oppositions goal. Examples include football, rugby, netball, basketball and hockey. In this unit, pupils develop their understanding of sending and receiving with both hands.</p> <p>Dance</p> <p>In dance pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances.</p>	<p>How and why do we celebrate special and sacred times?</p> <ul style="list-style-type: none"> · identify some ways Christians celebrate. · Collect examples of what people do, give, sing remember or think about at the religious celebrations and say why they matter to believers. · Re-tell stories connected with Easter. · Ask questions and suggest answers about stories to do with Christian festivals. · Identify some ways Christians celebrate Easter. · Describe what happens during Ramadan. · Look for similarities and differences between the celebration of Id-ul-Fitr, Easter and Passover. 	<p>Being in my world</p> <p>We will be celebrating mindfulness and how we can come together as a class, respecting and supporting each other. We will focus on belonging and responsibilities. We will construct a learning charter and the importance of choices and consequences.</p>
	<p>Visits and Visitors (Building our Cultural Capital) – We will be undertaking a</p>	
	<p>Additional Information</p>	
<p>Book bags can now be brought in on any day and will be changed when they are in the Book Bag Box with a signature from an adult at home. Please support children in their reading. This should be a minimum of 10/15 minutes of reading per night.</p> <p>Elm and Cherry Class have P.E on a Thursday afternoon.</p> <p>Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise.</p>		

As an Artist...

we will be learning about self portraits and Vincent Van Gough. We will be learning to:

Use drawing to develop and share their ideas, experiences and imagination.

- Develop a wide range of art and design techniques of colour, pattern, texture, line, shape, form and space.
- Learn about the work of a range of artists and describe the differences and similarities between them and make links to their own work.



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This half-term our topics are...

As a Geographer...

As a geographer, we will be learning to:

Use a simple picture map to move around the school



Use relative vocabulary such as bigger, smaller, like, dislike

Use directional language such as near and far, up and down, left and right, forwards and backwards

As a Linguist...we will be learning:

Recognise and respond to greetings in Spanish, ask 4 questions, how you feel, name, where you live and how old you are.

Hola!

As a Musician... 

As a musician, we will be

Body Percussion

Key skills:

- Recognise Tempo
- Use Body Percussion to perform songs
- Perform as part of an ensemble
- Use basic notation to complete a rhythm grid

As a Scientist...

As a scientist, we will be learning:

Seasonal changes (throughout the year) we will observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies.