



Pinehurst Primary School

Year 3 Curriculum Newsletter Autumn 1 2025

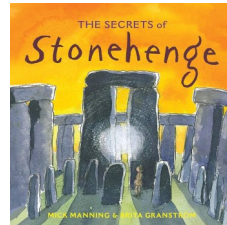
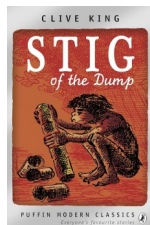
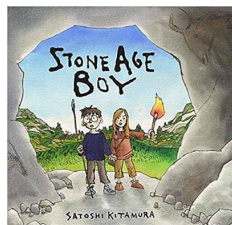


The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

English

In English we are reading *Stone Age Boy*, written by Satoshi Kitamura, alongside *Stig of the Dump*, written by Clive King. Our non-fiction text will be *Secrets of Stonehenge*.

There will be lots of different writing opportunities including an adventure narrative, information texts and diary entries. We also have a daily shared reading or Phonics session, during which we will look at a different extract each week (fiction, non-fiction or poetry) to develop our reading skills.

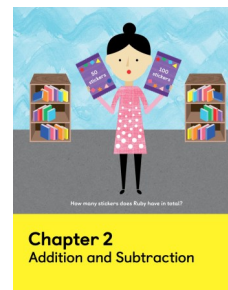


Maths

This half term in **Maths No Problem!** we will be focusing on **Numbers to 1000**.

This will include sequencing numbers, identifying numbers greater than or less than and becoming familiar with mathematical terminology.

We will move on to **Addition and Subtraction** before the end of this half term.



Computing

Children will describe what a good 'digital citizen' looks like. They will be able to identify whether information online is reliable and be able to identify what types of personal information should never be shared online. Children will also be supported to recognise potential scams online.



P.E.

We will be performing basic **dance** actions with understanding of mood and feeling in the response to music. We will be choosing appropriate movements to create short phrases. We will also be exploring **invasion games**.

PE will take place every **Friday** afternoon.



R.E.

In R.E we are asking the question: *Why is the Bible important for Christians today?* This unit is part of the **Believing** strand of our agreed Liverpool RE syllabus. The children will look at the sacred texts linked to different religions. Stories and parables from these texts will be shared with the children.



P.S.H.E.

Our PSHE topic this half term is **Being Me In My World**. We will be asking the children to explore how they can express their feelings and emotions.

The children will consider who they can express their feelings to and how to deal with difficult emotions.



Visits and Visitors (Building our Cultural Capital) - We will be undertaking a short outdoor walk in the locality to support our Geography unit.

Additional Information

Home Reading Books can be brought in on any day and will be changed when they have been read at least **three** times. Children will need to put their book bags in the Book Bag Basket in class, with a signature from an adult at home in their Home Reading Book. Please support and encourage children with their reading. This should be a minimum of 15 minutes of reading per night.

Cedar and Hazel Class have P.E on a **Friday** afternoon.

Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise. Homework may also be via Spelling Shed or Times Tables Rock Stars.

As a Artist...

As an artist, we will be learning about: **Paul Klee** and drawing.

We will sketch self-portraits and find out about the great artist, Paul Klee and the techniques he mastered.



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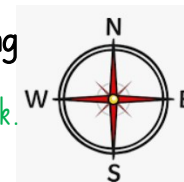
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This half-term our topics are...

As a Geographer...

As a geographer, we will be learning about: **Our local area and fieldwork.**



We will find features on a map, using coordinates.

We will be able to name different types of houses and identify key characteristics of rural and urban places.

We will also plan and undertake a local area walk.

As a Linguist...

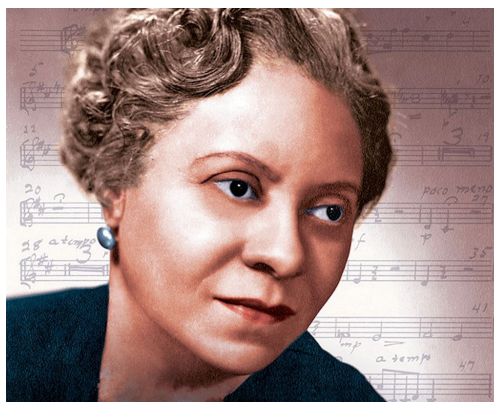
As a linguist, we will be learning about: **The world around us.**

We will also be learning; colours, numbers, family members and a variety of animals.

Hola!

As a Musician...

As a musician, we will be learning about: **Florence Price**, the American classical pianist and composer.



As a Scientist...

As a scientist, we will be learning about: **Animals, including Humans.**



We will classify food in a range of ways and use food labels to explore the nutritional content of a range of food items.

We will plan a daily diet to contain a good balance of nutrients and explore the nutrients contained in fast food.