



Pinehurst Primary School

Year 2 Curriculum Newsletter Autumn 1 2025



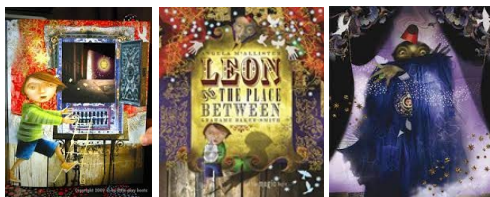
The information on this sheet will give you a brief overview of some of the activities we will be doing this half-term across the curriculum. Please feel free to contact your child's class teacher if you have any questions, or can offer any support.

English

Our main English text this half term will be '*Leon and the Place Between*'.

We will also be beginning shared reading sessions to help improve the children's skill in identifying key words to support them in locating facts and information in a text, as well as continuing with Phonics. We will be working on the children's inference skills and ability to generalise about a whole text.

Within in English lessons, we will continue to develop their handwriting; focusing on the correct formation of letters and building fine motor control.



Maths

This half term in **Maths No Problem!** we will be focusing on **Numbers to 100**.

This will include sequencing numbers, identifying numbers greater than or less than and becoming familiar with mathematical terminology.

We will move on to **Addition and Subtraction** before the end of this half term.



Computing

Children will use technology to create, store and retrieve their own work on a computer.

They will be able to use key search terms to find what they're looking for and understand that content online is created by others and must be used thoughtfully.



P.E.

This half term, we will be focusing on our throwing and catching skills, as well as developing balance, agility and co-ordination. We will then participate in small team games to expand our skills further. We will also be exploring **invasion games** later in the term.

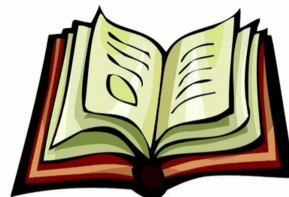
PE will take place every **Monday** this half-term.



R.E.

In R.E we are asking the question: *What can we learn from sacred books?*

This unit is part of the **Believing** strand of our agreed Liverpool RE syllabus. The children will look at the sacred texts linked to different religions. Stories and parables from these texts will be shared with the children.



P.S.H.E.

Our PSHE topic this half term is **Being Me In My World**. We will be asking the children to explore how they can express their feelings and emotions.

The children will consider who they can express their feelings to and how to deal with difficult emotions.



Visits and Visitors (Building our Cultural Capital) – We will be undertaking a short outdoor walk to Stanley Park to support our Geography unit.

Additional Information

Book bags should be brought in every day and books will be changed once they have been read three times, with a signature from an adult at home. Please support children in their reading. This should be a minimum of 10/15 minutes of reading per night.

Yew and Fir Class have P.E on a **Monday** afternoon.

Homework will be sent home weekly. This may be set via Class Dojo, or may be a paper exercise.

As a Designer...

As a designer, we will be learning:

About different dips and dippers.

We will explore ideas about how to eat a healthy and varied diet, give a simple evaluation of a product by explaining our likes and dislikes, and use kitchen equipment safely to prepare dishes.



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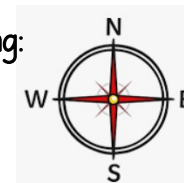
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This half-term our topics are...

As a Geographer...

As a geographer, we will be learning:

About our local area.



We will be creating and learning to use basic maps. We will be learning directional language including; north, east, south and west, and applying this language to our own maps. We will be creating keys and symbols for our own maps.

As a Linguist...

As a linguist, we will be learning:

About the world around us.

We will also be learning; colours, numbers, family members and a variety of animals.

Hola!

As a Musician...

As a musician, we will be learning:

How to produce simple compositions linked to Gustav Holst's 'The Planets'.



As a Scientist...

As a scientist, we will be learning:

About living things and their habitats.



We will identify and name a variety of plants and animals in their habitats and describe how animals obtain their food from plants and other animals.

We will explore and compare the differences between things that are living, dead, and things that have never been alive.