



## Pinehurst Primary School

### Year 4 Curriculum Newsletter Spring 2 2023

The information on this sheet will give you a brief overview of some of the activities we will be doing this term across the curriculum. Please feel free to contact your child's class teacher if you have any questions or can offer any help.

#### English

Our Writing will be based on Greta's Story: The Schoolgirl who went on strike to Save the Planet by Valentina Camerini.

##### Reading Outcomes:

Read and discuss chapters from our non-fiction class text. Retrieval and inference of comprehension questions. Use dictionaries/find meanings for unfamiliar vocabulary.

##### Writing Outcomes:

Persuasive writing, diary entry, writing in role (as journalist).

##### Grammar and Punctuation:

Word classes: nouns, adjectives, verbs etc. Fronted adverbials with comma-words and phrases).

Expanded noun phrases. Conjunctions. Inverted commas. Tenses. Full stops, capital letters,

exclamation marks, question marks, apostrophes, commas, inverted commas.

Spelling: Spelling groups to suit ability-weekly lists and activities. RWinc spelling activities weekly.

There will be a daily shared reading lesson in which the children will explore a variety of texts.

Looking at inference, prediction, comparisons to other texts, vocabulary exploration, summarisation and information retrieval.



#### Maths

During our Maths lessons, children will learn:

Decimals – Children will learn about tenths and hundredths. They will learn how to count, order and

record decimals in different ways. They will learn how to

round decimals to the nearest whole number and also

link tenths and hundredths with dividing by 10 and 100.

Fluent in Five Basic Skills – Focus: counting, the four operations-addition, subtraction, division and multiplication, fractions of amounts, decimals, number sequences.

TT Rock stars website will be used to improve accuracy and speed of times table recognition.



#### PE

##### Volley Ball

We will explore shots on both sides of the body and attempt with confidence; introduction of forehand and backhand. Children will use a small range of hand skills working with a partner / small groups to return a served ball. Plays competitively with others and against others in modified games.



#### RE

In RE this half term our topic is 'Why is Jesus inspiring to some people?'

In our RE lessons we will be finding out about the impact that believing in Jesus can have on a Christian's life and how Jesus has inspired some examples of contemporary inspirational Christians. There will be many opportunities for discussion and collaboration.



#### PSHE

##### Jigsaw topic for Spring 2 – Healthy Me!

The children will look at how friendship groups are formed. They will reflect on their friendships; how different people make them feel and which friends they value the most. The children will consider smoking and alcohol, and how they can affect health. We will discuss peer pressure and how to deal with it.



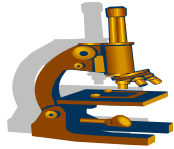
### Building our Cultural Capital

#### Additional Information

Homework: on Class Dojo

PE: Thursday: Kit to be worn to school

Reading Books: Returned on Friday. New books issued on Monday



## As a Scientist

### ***As a scientist I will be learning about:***

The children will be learning about sound and how it is made. They will develop an understanding of how sound is vibrations travelling to the ear.

In practical investigations, they will explore pitch and volume and will be able to find patterns between the pitch and volume of a sound and the features of the object that produced it.

The children will learn how to take measurements using a data logger, which will provide evidence for their enquiries.



## As a Linguist

### ***As a linguist I will be learning to:***

Learn, recognise and repeat animals and their habitats.

Write grammatically correct sentences describing the animals learned and where they live.

## Year 4 Spring 2 This Term our Topics are

## As a Historian:

The children will continue to develop a chronologically secure knowledge and understanding of local history, establishing clear narratives within and across the periods they study by learning about when football became popular in Liverpool.

They will use and create timelines to explain that both Everton and Liverpool F.C were formed during the Victorian times. They will research the development of each football club.

Through research into life in Victorian Liverpool, the children will develop an understanding of why football became so popular in Victorian times

1900-1940



## Food Technology:

In cooking, food and nutrition we will be looking at seasonal food. We will learn where, and how a variety of ingredients are grown, reared, caught and processed.

The children will build on their understanding, and apply the principles of, a healthy and varied diet.

They will prepare and cook a variety of predominantly savoury dishes safely and hygienically including, where appropriate, the use of a heat source.

The children will use a range of techniques such as peeling, chopping, slicing, grating, mixing and *spreading*.



## As a Musician

We will be learning to listen to and appraise the work of composer Florence Price.

Children will explore pitch, rhythm and pulses within song and dance.

They will learn to compose with different musical instruments (including an African drum – Djembe).

