



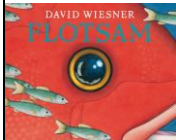
# Pinehurst Primary School

## Year 3 Curriculum Newsletter Spring 1 2024



The information on this sheet will give you a brief overview of some of the activities we will be doing this term across the curriculum.

Please feel free to contact your child's class teacher if you have any questions or can offer any help.



### English

In English we are exploring the picture book 'Flotsam' by David Wiesner.

During the spring term we will be looking at a new and exciting book –

'Flotsam' the story will allow us to explore new vocabulary and a variety of writing genres. We will plan and write a narrative using speech, conjunctions and synonyms. For our Non-fiction text, we will be reading 'Water Cycle' written M. Rose. We will be discussing the features of non-fiction text, culminating with the children writing their own explanation text.

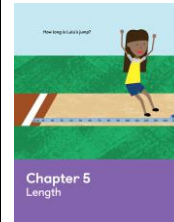
We will also be looking at shape poetry and calligrams.

We also have a daily shared reading or Phonics session, during which we will look at a different extract each week (fiction, non-fiction or poetry) and develop our reading Skills.

We continue to practise cursive letter formation and spelling.

### Maths

Our Maths focus this half term will be Measurement (Length, Mass and Volume)



We will be writing length in kilometres, metres and centimetres, we will compare length and then solve word problems in length. In mass we will be reading scales and solving word problems. Finally, in volume we will be writing and measuring volume and capacity in litres and millilitres, as well as solving word problems.

We will continue to practise basic arithmetic skills including times tables, as well as our daily basic skills sessions.

### PE

#### Dance

This half term our PE day is Tuesday, and we be learning Dance with Coach Lois. We will create a dance routine linked to our Science topic 'Forces and Magnets.' Within our sessions we will learn to be creative, work as a team, be resilience and to perform.



### RE

#### Why are festivals important to religious communities?

We will think about times in our own lives when we remember and celebrate significant events/people, and why and how they we this . We will consider the meanings of the stories behind key religious festivals, e.g Christmas, Easter, Pentecost, Harvest in Christianity, Diwali in Hinduism, Pesach, Rosh Hashanah and Yom Kippur in Judaism, Eid in Islam.

We will also describe how believers express the meaning of religious festivals through symbols, sounds, actions, story and rituals.



### PSHE

#### Dreams and Goals

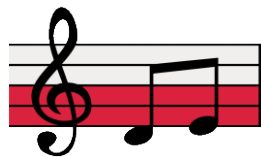
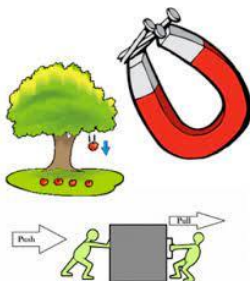
In this Puzzle children will look at examples of people who have overcome challenges to achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They talk about facing learning challenges and identify their own strategies for overcoming these. The children talk about obstacles which might stop them from achieving their goals and how to overcome these. They reflect on their progress and successes and identify what they could do better next time.





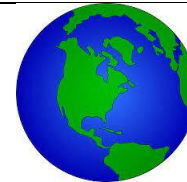
## As a Scientist...

We will be exploring forces and magnets. We are comparing how things move on different surfaces such as carpet, sandpaper and wood before carrying out our own tests comparing how spinning tops move on different surfaces. Then, we will be looking at different types of magnets and how they repel each other and attract some other materials.



## As a Musician...

This term we will be working with Ms Nev-Ev, who will be teaching us how to play a recorder. Within these lessons we will learn; correct instrument hold and posture, correct instrument hold and posture, breathing techniques and playing correctly, notation minim, crotchet, quaver, semibreve, notes on the stave B, A and G, correct finger placement for the 3 notes, piece using single notes, as well as combinations of 2 and 3 notes to develop reading and to sing/verbalise each piece before attempting to perform.



## As a Geographer...

We will be locating the River Mersey on maps of Liverpool and the U.K. Next, we will explore where water comes from and the water cycle. After that we will study the River Alt and a journey of a river. We will be describing the meandering process and discuss the importance of rivers to settlements. Finally, we will label rivers of the U.K on a map using an Atlas.



## As a Linguist...

With Senorita Elba, we will be focusing on Birthdays; the key question will be 'When is your birthday?' The children will use days of the week, months of the year and numbers to 30 in their answer.



Year 3

Spring 1

This term our topics are...

## As a Design Technologist...



We will be working With Ms Wright from 'Apple of my Eye'. We will research the origin of sandwiches and look at a variety of different sandwich fillings. We will taste and evaluate different types of breads. Finally, we will design, make and evaluate our own sandwich.

