



			Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2					
English (RWI / QTBA)	Texts	Driver Texts	<ul style="list-style-type: none">Charlie & the Chocolate Factory (Roald Dahl)	<ul style="list-style-type: none">Stone Age Boy (Satoshi Kitamura)Stig of the Dump (Clive King)	<ul style="list-style-type: none">Flotsam (David Wiesner) <i>Supporting Texts – other by David Wiesner (Tuesday, Hurricane, Freefall)</i>	<ul style="list-style-type: none">The Iron Man (Ted Hughes)	<ul style="list-style-type: none">My Dad’s a Birdman (David Almond)	<ul style="list-style-type: none">The Legend of Podkin One-Ear (Kieran Larwood)					
		Poetry	<u>Poetry to Perform</u> <ul style="list-style-type: none">Chocolate Cake (M Rosen)Little Red Riding Hood and the Wolf (R Dahl)What Do People Need? (B Zephaniah)		<u>Shape Poetry and Calligrams</u> <ul style="list-style-type: none">Once upon a Raindrop – James CarterShape Poems by Liz Brownlee		<u>Language Play</u> <ul style="list-style-type: none">The Land of the Bumbly Boo (S Milligan)The Owl and the Pussycat (E Lear)						
		Non-Fiction	<ul style="list-style-type: none">Roald Dahl Dictionary (Oxford)	<ul style="list-style-type: none">The Secrets of Stonehenge (M Manning & B Granström)	<ul style="list-style-type: none">The Water Cycle (M Rose)	<ul style="list-style-type: none">DT Workshop: Sandwiches (L Huggins-Cooper)	<ul style="list-style-type: none">Geographics: Biomes (I Howell)	<ul style="list-style-type: none">The Roman Empire and Its Impact on Britain (C Throp)					
	Writing	Fiction	Narrative – description	Narrative - adventure	Narrative – dialogue	Narrative - Mystery	Playscript	Myths & Legends					
		Non-Fiction	Report – Author Study	Information	Explanation	Instructions	Persuasion	Non-chronological report					
	GPS		Throughout the year NC requirements from Year 3 and 4 PoS, including: <table><tr><td>Word<ul style="list-style-type: none">Formation of nouns using a range of prefixes.Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel.Word families based on common words, showing how words are related in form and meaning</td><td>Sentence<ul style="list-style-type: none">Expressing time, place and cause using conjunctions adverbs, or prepositions.</td><td>Text<ul style="list-style-type: none">Introduction to paragraphs as a way to group related materialHeadings and sub-headings to aid presentationUse of the present perfect form of verbs instead of the simple past</td><td>Punctuation<ul style="list-style-type: none">Introduction to inverted commas to punctuate direct speech</td></tr></table> Terminology: adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or ‘speech marks’)							Word <ul style="list-style-type: none">Formation of nouns using a range of prefixes.Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel.Word families based on common words, showing how words are related in form and meaning	Sentence <ul style="list-style-type: none">Expressing time, place and cause using conjunctions adverbs, or prepositions.	Text <ul style="list-style-type: none">Introduction to paragraphs as a way to group related materialHeadings and sub-headings to aid presentationUse of the present perfect form of verbs instead of the simple past	Punctuation <ul style="list-style-type: none">Introduction to inverted commas to punctuate direct speech
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Spelling (RWI)		<ul style="list-style-type: none">Adding the prefixes dis- and in-Adding im- to root words beginning with m or p	<ul style="list-style-type: none">Adding the suffix -ousAdding the suffix -ly	<ul style="list-style-type: none">Words ending in -tureHomophonesAdding -ation to verbs to form nouns	<ul style="list-style-type: none">Words with the /c/ sound spelt chWords with the /sh/ sound spelt ch.The short /i/ sound spelt y	<ul style="list-style-type: none">Adding the suffix -ionAdding the suffix -ian	<ul style="list-style-type: none">Adding the prefix re-HomophonesAdding the prefix anti-						
Speaking and Listening		All 12 statutory statements will be covered at the appropriate level, including: <ul style="list-style-type: none">Be able to listen to complex information and work out most of the key information (some support may be required to help them to work out the next steps)Give reasons and explanations for choices and viewpoints in class discussionsRespond to the opinions of others in the group											



The Curriculum

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Maths (Maths No Problem)	<p>Number and place value: Numbers to 1000</p> <p>Calculation: Addition and Subtraction</p>	<p>Calculation: Multiplication and Division</p> <p>Calculation: Further Multiplication and Division</p>	<p>Measurement: Length</p> <p>Measurement: Mass</p> <p>Measurement: Volume</p>	<p>Measurement: Money</p> <p>Measurement: Time</p>	<p>Statistics: Bar and Picture Graphs</p> <p>Fractions</p>	<p>Geometry: Angles</p> <p>Geometry: Lines and Shape</p> <p>Measurement: Perimeter of figures</p>
Science	<p>Animals, including humans</p>	<p>Rocks</p>	<p>Forces and Magnets</p>		<p>Plants</p>	<p>Light</p>



The Foundation Curriculum

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Computing	Being Internet Legends		Presenting Information		Debugging	
	E-Safety					
Music (Charanga)	Florence Price		Recorders		A short ride in a fast machine-John Adams	
Geography	Fieldwork: Stanley Park		Water cycle, rivers: River Mersey		Biomes: Climate Zones & Vegetation.	
History		Changes in Britain from Stone Age to Iron Age (Pt1)		Changes in Britain from Stone Age to Iron Age (Pt2)		The Roman Empire and its impact on Britain
PE	Invasion Games	Invasion Games	Athletics	Net/Wall Games	Striking and Fielding Games	Outdoor Adventurous Activities
	Dance	Gymnastics	HRF/Fitness	Dance	Gymnastics	Sports Day Activities
RE	Why is the bible so important for Christians today?		Why are festivals important to religious communities?		What can we learn from religions about deciding what is right and wrong?	
MFL (Spanish)	Self, family, and friends	School life	The world around us	Animals and home environment	Leisure	Summer



DT		3D Shell Structures: Boxes		Cooking and Nutrition: Sandwich Snacks		Textiles: Pencil Cases
Art	Drawing (Including self- portrait) Investigating shape and pattern in art		Painting – Monet (Light and shade focus)		3D Sculpture – Andy Goldsworthy 'Art in Nature'	
PSHE (Jigsaw)	Being in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me