

		Aut 1		Aut 2		Spr 1		Spr 2		Sum 1		Sum 2		
English (RWI / QTBA)	Texts	Driver Texts	<ul style="list-style-type: none">Leon & the Place Between (Graham Baker-Smith)Journey (Aaron Becker)	<ul style="list-style-type: none">Vlad and the Great Fire of London (Kate Cunningham)	<ul style="list-style-type: none">The Tin Forest (Helen Ward) <i>Supporting Text: Dinosaurs and all that Rubbish (Michael Foreman)</i>	<ul style="list-style-type: none">The Tear Thief (Carol Ann Duffy) <i>Supporting Text: Extracts from BFG (Roald Dahl)</i>	<ul style="list-style-type: none">Into the Forest (Anthony Browne) <i>Supporting Texts: Hansel & Gretel (A Browne) & extracts from traditional tales & The Lost Happy Endings (C A Duffy)</i>	<ul style="list-style-type: none">Fantastic Mr Fox (Roald Dahl)						
		Poetry	<u>Patterns on a Page</u> <ul style="list-style-type: none">Listening to (L Mucha)Ten Dancing Dinosaurs (J Foster)The Sound Collector (R McGough)			<u>Really Looking (Plants, Seasons and Nature)</u> Selected poems from: <ul style="list-style-type: none">Nature Poems (N Davies)I am the Seed that Grew the Tree (F Waters)Out and About: First Book of Poems (S Hughes)			<u>Silly Stuff</u> <ul style="list-style-type: none">Jelly Boots, Smelly Boots (M Rosen)Quack said the Billy Coat – (C Causley)Custard Pie: Poems that are jokes that are Poems (Selected by P Corbett)					
		Non-Fiction	<ul style="list-style-type: none">Habitats and Food Chains (R Owen)	<ul style="list-style-type: none">The Great Fire of London (E Adams)	<ul style="list-style-type: none">Seasons and Weather (L Bruce)	<ul style="list-style-type: none">From a Tiny Seed to a Mighty Tree (R Owen)	<ul style="list-style-type: none">Your Passport to Sri Lanka (N Dickmann)	<ul style="list-style-type: none">Tim Berners-Lee (I Howell)						
	Writing	Fiction	Narrative: Description	Diary	Letters	Narrative	Narrative – Traditional Tales			Narrative				
		Non-Fiction	Information: Fact File	Newspaper Report	Explanation	Instructions	Non-Chronological Report			Recount				
	GPS		Throughout the year NC requirements from Year 2 PoS, including: Word <ul style="list-style-type: none">Formation of nouns using suffixes such as -ness, -er and by compounding.Formation of adjectives using suffixes such as -ful, -less (a fuller list can be found in English Appendix 1)Use of the suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs Sentence <ul style="list-style-type: none">Subordination (using when, if, that, because) and co-ordination (using or, and, but)Expanded noun phrases for description and specification.How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation, or command. Text <ul style="list-style-type: none">Correct choice and consistent use of present tense and past tense throughout writingUse of the progressive form of verbs in the present and past tense to mark actions in progress Punctuation <ul style="list-style-type: none">Use of capital letters, full stops, question marks and exclamation marks to demarcate sentencesCommas to separate items in a listApostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Terminology: noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma											
	RWI & Spelling		Throughout the year the children will continue to work through RWI and NC requirements for the Year 2 PoS, including: <ul style="list-style-type: none">Read and spell Set 2 and Set 3 words (the emphasis in Y2 is on spelling as the ‘speed sounds’ will have been introduced for reading in Y1) Spell words containing the sound: <ul style="list-style-type: none">‘or’ spelt ‘a’ before ‘l’ and ‘ll’‘igh’ spelt ‘y’‘o’ spelt ‘a’ after ‘w’ and ‘qu’‘u’ spelt ‘o’‘or’ spelt ‘ar’ after ‘w’‘ee’ spelt ‘ey’‘er’ spelt ‘o’ after ‘w’‘j’ spelt ‘j’, ‘g’, ‘ge’, ‘dge’soft ‘c’‘n’ spelt ‘kn’ or ‘gn’‘r’ spelt ‘wr’‘zh’ sound spelt ‘s’ (check with RWI rules!) <ul style="list-style-type: none">The ‘l’ sound spelt ‘le’ at the end of a wordThe ‘l’ sound spelt ‘el’ at the end of a wordThe ‘l’ sound spelt ‘al’ at the end of a wordWords ending -ilAdding -es to nouns and verbs ending in –Words ending in -tion Homophones & Near-Homophones E.g. there/their/they’re, here/hear, sea/see, son/sun, blew/blue, knight/night, quite/quiet, one/won, bare/bear, to/two/too, be/bee Common Exception Words Contractions Words containing a possessive apostrophe (singular)											
	Speaking and Listening		All 12 statutory statements will be covered at the appropriate level, including: <ul style="list-style-type: none">Know the key points they need to focus on to answer a questionUse simple conjunctions to justify or explain somethingTake turns to talk, listen and respond in two-way conversations and group											



The Wider Curriculum

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Maths (Maths No Problem)	Numbers to 100 Addition and Subtraction Multiplication of 2,5 and 10.	Multiplication and division of 2,5,10 Length Mass Temperature	Picture Graphs Word Problems Money	2D Shape 3D Shape Fractions	Time Volume	Reviewing and revisiting topics
Science	Living things and their habitats	Uses of everyday materials	Plants		Animals, including humans	



The Foundation Curriculum

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Computing	Information Technology		Data Handling		Simple Programming	
	E-Safety					
Music	The Planets Suite- Gustav Holst		The Enormous Turnip		Musical Passports	
Geography	Fieldwork: School grounds and wider community.		UK seasonal changes Oceans Weather diaries		Continents of the world Sri Lanka	
History		Great Fire of London		Local History Study: Music in Liverpool		Pablo Fanque <i>NC: Changes within living memory and significant people</i>
PE	Invasion Games	Invasion Games	Athletics	HRF/Fitness	Fundamental Games	Fundamental Games
	Dance	Gymnastics	Dance	Gymnastics	Athletics	Sports Day activities
RE	What can we learn from sacred books?		What makes some places sacred?		What does it mean to belong to a faith community?	
MFL (Spanish)	Self, family, and friends	School life	The world around us	Animals and home environment	Outdoor toys	The seaside



DT		Cooking and Nutrition: Dips and Dippers		Mechanisms: Wheels and Axles		Freestanding Structures: Building a Zoo / Animal Enclosure
Art	Drawing (Including self-portrait) Artist stimulus: Lowry pencil drawings		Painting – Jackson Pollock		3D Sculpture – Clay Anthony Gormley	
PSHE (Jigsaw)	Being in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me