

**Pinehurst Primary School – Year 5 Curriculum Map**

*Last Updated: August 2023*

**The Core Curriculum**

*Experience, Excel and Enjoy*





		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	
English (RWI / QTBA)	Texts	Driver Texts	<ul style="list-style-type: none"> <li>The Secret Garden (Frances Hodgson Burnett)</li> </ul>	<ul style="list-style-type: none"> <li>The Highwayman (Alfred Noyes)</li> <li>The Smuggler’s Song (Rudyard Kipling)</li> <li>The River’s Story (Brian Pattern)</li> </ul>	<ul style="list-style-type: none"> <li>Cosmic (Frank Cottrell-Boyce)</li> </ul>	<ul style="list-style-type: none"> <li>The Silver Sword (Ian Serraillier)</li> </ul>	<ul style="list-style-type: none"> <li>The Boy in the Tower (Polly Ho-Yen)</li> </ul>	<ul style="list-style-type: none"> <li>Oranges in No-Man’s Land (Elizabeth Laird)</li> <li>Silence Seeker (Ben Morley)</li> </ul>
		Poetry	Classic / Narrative (above)		Choral and Performance		Poetic Style	
		Non-Fiction	<ul style="list-style-type: none"> <li>British Wildflowers and Trees Handbook (The Wildlife Trust)</li> </ul>	<ul style="list-style-type: none"> <li>The Children’s Book of Baking Bread (A Wheatley)</li> </ul>	<ul style="list-style-type: none"> <li>Earth Shattering Events (R Jacobs)</li> </ul>	<ul style="list-style-type: none"> <li>The Second World War (Usborne Young Readers)</li> </ul>	<ul style="list-style-type: none"> <li>Life Cycles (P Riley)</li> </ul>	<ul style="list-style-type: none"> <li>The Struggle for the Kingdom of England: The Vikings and Anglo-Saxons (C Throp)</li> </ul>
	Writing	Fiction	Narrative – Historical Setting	Narrative Poetry	Recount – Letter	Narrative – Adventure	Poetry – Free Verse	Playscript
		Non-Fiction	Report (comparison between book & film)	Instructions	Explanation	Non-Chronological Report	Explanation	Persuasion
	GPS	Throughout the year NC requirements from Year 5 and 6 PoS, including:						
	Spelling (RWI)	<ul style="list-style-type: none"> <li>Silent letters</li> <li>Words ending -ible</li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Words ending -able</li> <li>Silent letter ‘t’</li> </ul>	<ul style="list-style-type: none"> <li>Words ending -ibly and -ably</li> <li>Homophones</li> </ul>	<ul style="list-style-type: none"> <li>Words ending -ent</li> <li>Words ending -ence</li> <li>The /ee/ sound spelt ei.</li> </ul>	<ul style="list-style-type: none"> <li>Words ending -ance, -ant and -ancy</li> <li>Words ending -cious</li> </ul>	<ul style="list-style-type: none"> <li>Words ending -tious</li> <li>Words ending -cial and -tial</li> </ul>	

**Word**

- Converting nouns or adjectives into verbs using suffixes [for example, -ate; -ise; -ify]
- Verb prefixes [for example, dis-, de-, mis-, over- and re-]

**Sentence**

- Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
- Indicating degrees of possibility using adverbs or modal verbs.

**Text**

- Devices to build cohesion within a paragraph.
- Linking ideas across paragraphs using adverbials of time, place and number or tense choices

**Punctuation**

- Brackets, dashes, or commas to indicate parenthesis
- Use of commas to clarify meaning or avoid ambiguity

**Terminology:** modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity

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		All 12 statutory statements will be covered at the appropriate level, including:					
Speaking and Listening		<ul style="list-style-type: none"> <li>• Listen to complex information and identify key elements and make relevant, related comments</li> <li>• Able to use complex sentences and link by meaning to present ideas logically</li> <li>• Able to take turns, listening carefully to others and politely agreeing or disagreeing with them</li> </ul>					
		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Maths (Maths No Problem)	Number and Place Value: Numbers to 1,000,000	Calculation: Multiplication and division	Fractions	(Cont.) Decimals	Geometry: Position and Movement	(Cont.) Area and Perimeter	
	Calculation: Addition and Subtraction	Calculation: Word Problems	Decimals	Percentage	Measurement	Volume	
Science	Properties and Changes of Materials	Statistics: Graphs	Geometry: Properties of Shape	Area and Perimeter	Number and place value: Roman Numerals		
	Forces	Earth and Space	Living Things and their Habitats	Animals including Humans			

## The Core Curriculum



## The Foundation Curriculum

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Computing	Programming a Game		Networks and Code Breaking		3D Design	
	E-Safety					
Music	Reading a Graphic Score		Edwin Elgar		Minimalism	
Geography	Fieldwork: Land use comparisons		Mountains, volcanoes, earthquakes		Economic activity including trade (Seize Trade: Maritime Museum)	
History		Ancient Maya <i>NC: A Non-European society that provides a contract with British history</i>		WW2 & Battle of Britain <i>NC: A study of an aspect or theme in British history that extended pupils' chronological knowledge beyond 1066: a significant turning point in British history</i>		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward Confessor

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<b>PE</b>	Invasion Games  Gymnastics	Invasion Games  Gymnastics	Athletics  Swimming	Dance  Swimming	Net/Wall Games  HRF/Fitness	Striking and Fielding Games  Outdoor Adventurous Activities
<b>RE</b>	What would Jesus do?		What does it mean to be a Muslim in Britain today?		If God is everywhere, why go to a place of worship?	
<b>MFL (Spanish)</b>	Self, family, and friends	School life	The world around us	Animals and home environment	Leisure	Summer
<b>DT</b>		Cooking and Nutrition: Bread		Textiles: Make Do and Mend Cushions / Bags		Electrical Systems and Control Technology: CAD programming a buzzer game
<b>Art</b>	Drawing (Including Self-Portrait)		Painting – Picasso		Sculpture - Wire Alberto Giacometti	
<b>PSHE (Jigsaw)</b>	Being in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me