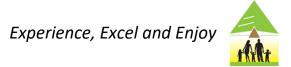
Last Updated: August 2023

**The Core Curriculum** 



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			Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
English (RWI / QTBA)	Texts	Driver Texts	●The Secret Garden (Frances Hodgson Burnett)	<ul> <li>The Highwayman (Alfred Noyes)</li> <li>The Smuggler's Song (Rudyard Kipling)</li> <li>The River's Story (Brian Pattern)</li> </ul>	Cosmic (Frank Cottrell- Boyce)	The Silver Sword (Ian Serraillier)	The Boy in the Tower (Polly Ho-Yen)	<ul> <li>Oranges in No-Man's Land (Elizabeth Laird)</li> <li>Silence Seeker (Ben Morley)</li> </ul>
		Poetry	Classic / Narrative (above)		<ul> <li>Choral and Performance</li> <li>The Visitor (Ian Serraillier)</li> <li>The Dragon Who Ate Our School (Nick Toczek)</li> <li>Whose Dem Boots? (Valerie Bloom)</li> </ul>		Poetic Style  Cards Dealt (Joseph Coelho)  Keeping Wicket (Valerie Bloom)	
		Non- Fiction	British Wildflowers and Trees Handbook (The Wildlife Trust)	The Children's Book of Baking Bread (A Wheatley)	• Earth Shattering Events (R Jacobs)	The Second World War (Usborne Young Readers)	Life Cycles (P Riley)	● The Struggle for the Kingdom of England: The Vikings and Anglo-Saxons (C Throp)
	Writing	Fiction	Narrative – Historical Setting	Narrative Poetry	Recount – Letter	Narrative – Adventure	Poetry – Free Verse	Playscript
		Non- Fiction	Report (comparison between book & film)	Instructions	Explanation	Non-Chronological Report	Explanation	Persuasion
	verbs using suffixes [for example, –ate; – ise; –ify] which, wher omitted rela  • Verb prefixes [for example, dis–, de–, • Indicating de			Text  Uses beginning with who, are, when, whose, that, or an ative pronoun elegrees of possibility using modal verbs.  Text  Devices to build cohesion within a paragraph.  Devices to build cohesion within a paragraph.  Elinking ideas across paragraphs using adverbials of time, place and number or tense choices  Punctuation  Brackets, dashes, or commas to incomparenthesis  Use of commas to clarify meaning and ambiguity			·	
	Spelling (RWI)		Silent letters     Words ending -ible     Homophones	Words ending -able     Silent letter 't'	Words ending -ibly and -ably     Homophones	<ul> <li>Words ending -ent</li> <li>Words ending -ence</li> <li>The /ee/ sound spelt ei.</li> </ul>	<ul> <li>Words ending -ance,         <ul> <li>ant and -ancy</li> </ul> </li> <li>Words ending -cious</li> </ul>	Words ending -tious     Words ending -cial and -tial

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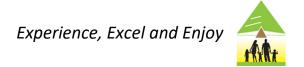
**Speaking** 

and Listening All 12 statutory statements will be covered at the appropriate level, including:

- Listen to complex information and identify key elements and make relevant, related comments
- Able to use complex sentences and link by meaning to present ideas logically
- Able to take turns, listening carefully to others and politely agreeing or disagreeing with them

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Maths (Maths No Problem)	Number and Place Value: Numbers to 1,000,000 Calculation: Addition and Subtraction	Calculation: Multiplication and division  Calculation: Word Problems  Statistics: Graphs	Fractions Decimals	(Cont.) Decimals  Percentage  Geometry: Properties  of Shape	Geometry: Position and Movement Measurement Area and Perimeter	(Cont.) Area and Perimeter Volume Number and place value: Roman Numerals
Science	Properties and Changes of Materials	Forces	Earth and Space		Living Things and their Habitats	Animals including Humans

The Core Curriculum



#### **The Foundation Curriculum**

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Computing	Programm	ing a Game	Networks and Code Breaking  E-Safety		3D Design	
Music	Reading a Graphic Score		Edwin Elgar		Minimalism	
Geography	Fieldwork: Land use comparisons		Mountains, volcanoes, earthquakes		Economic activity including trade (Seize Trade: Maritime Museum)	
History		Ancient Maya NC: A Non-European society that provides a contract with British history		WW2 & Battle of Britain NC: A study of an aspect or theme in British history that extended pupils' chronological knowledge beyond 1066: a significant turning point in British history		The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward Confessor

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PE	Invasion Games	Invasion Games	Athletics	Dance	Net/Wall Games	Striking and Fielding Games			
<b>a</b> .	Gymnastics	Gymnastics	Swimming	Swimming	HRF/Fitness	Outdoor Adventurous Activities			
RE	What woul	d Jesus do?		be a Muslim in Britain lay?	If God is everywhere, why go to a place of worship?				
MFL (Spanish)	Self, family, and friends	School life	The world around us	Animals and home environment	Leisure	Summer			
DT		Cooking and Nutrition: Bread		Textiles: Make Do and Mend Cushions / Bags		Electrical Systems and Control Technology: CAD programming a buzzer game			
Art	Drawing (Including Self- Portrait)		Painting – Picasso		Sculpture - Wire Alberto Giacometti				
PSHE (Jigsaw)	Being in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me			

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